
Students Interest Related with Teachers Strategy

Asyaari¹⁾

¹⁾Islam Communication, STIDKIS Al-Mardliyyah Pamekasan.

Email : gerpemina.ckc@gmail.com

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ABSTRACT

Arousing interest in learning in students must be a strategy applied by the teacher, in choosing a strategy a teacher must be able to adapt to the needs of his students. This strategy helps students to stay concentrated and focused on the material so that it really help student in learning in the class. The research objectives to be achieved in this study are .To find out the strategies applied by English teachers to students' interest. To find out what factors influence student interest in learning. The qualitative method uses a phenomenological approach. While the type of research used in qualitative. Qualitative research is research that intends to understand the phenomena of what happens and is experienced by research subjects such as behaviour, perceptions of motivation and actions and others by means of descriptions in the form of words and language.

1. Introduction

Education is a process of an activity carried out consciously by humans in order to achieve intellectual, social and spiritual maturity (Arifin, 2010). Education greatly affects humans in terms of thinking and behavior, where these thoughts and behaviors will form an individual with character.(Darmawan, 2013)A teacher must related to physical matters, scientific legality, mastery of science, teaching techniques, future vision and mission, and most importantly have a commitment and consistency in efforts to change (Adu & Halid, 2019). Teacher can be a leader and has the right of authority in the classroom, they need a visionary, transformative and moralist figure, so that they can predict future changes, change backwardness to progress as aspired together, and provide good examples in the process of change (Asmani, 2013). Teacher is a person who has given a certain knowledge or intelligence to a person or group of people (Purwanto, 2022). Interest plays an important role in learning; therefore interest is an important factor motivating someone to focus on someone (Hadiyansah, 2017). Interest is one of the feelings of preferring to be related to activities, without anyone ordering, a permanent trait in a person (Usman, 2013). Humans are born empty, without any knowledge at all which he describes as a white piece of paper that has never been touched by ink so that humans naturally have a strong enough motivation or interest in learning (Sanjaya, 2021). Teacher must do in the learning process is to arouse enthusiasm in students because their ideas and how they communicate are the most important(Semet, 2014). The teacher must be good at choosing the strategy refers to a plan to achieve something, while the method is a way that can be used to implement the strategy (Depdiknas, 2011).The main purpose of learning a foreign language is a person is able to

communicate with the foreign language both Speaking and writing which can be useful for him (Wijaksono, 2021).

(Fathurrahman, 2022) Student interest can lead their motivation to increase the student outcome. In it research Fathurrahman try to increase student interest by using teacher strategy.(Riconscente, 2013) it research also try to increase student interest from perceive teacher practices. From both research the researcher try to research the same variable but in different location in different subject.

2. Methods

The qualitative method used which has focus that leads to those that depart from the process or research directly looking at the subject in a consultative manner through an understanding of the issues that appear themselves (Meloeng, 2014). Research location is on MTS Al-Mardliyyah Tagangser Laok Pamekasan, Jawa timur, Indonesia. The collection data used observation, interview, and documentation.

3. Finding

"Teachers should be professional in teaching in distinguishing something that must be done and what must be number two. The teacher must know the first thing to do in planning in class. Therefore, teachers have their own guidelines in achieving these goals and plans, especially with regard to learning objectives. "(The Headmaster) From That statement we can see that the headmaster already agree about the strategy in teaching in the class can affect the process of learning in the class. "The English teacher method is very urgent, without the method it will be very difficult to teach. Thus, students' understanding of learning is difficult to develop in every learning; a teacher must be creative in educating their students, for example interspersed with motivating stories so that students do not get bored quickly with subjects." The headmaster also fined that the teacher of English subject must be more creative so that the student will be more interest in learning English. "Meanwhile, the strategy we use is the Listening Team, which is a strategy that can be combined with the lecture method. This strategy is intended to activate all students by dividing students into several groups and assigning different tasks to each group. The goal is that learning is not monotonous and boring and students are only passive. This strategy helps students to stay concentrated and focused on the material presented in the lecture", (English teacher).

The teacher on English subject also agrees that in learning process must be use some strategy to make the situation do not bored. They also said that they need to use more than one strategy so make student more interest in learning in the class. "The strategies I use in improving students' understanding are many, including lecture learning strategies, questions and answers, discussions, guidance, demonstrations, experiments, listening strategies and so on. I take steps and approaches in teaching that are adapted to the material I teach and I also connect it with the students themselves, so that students will be enthusiastic in learning and not feel bored in class".

With regard to strategy, a teacher must master various methods of delivering appropriate material in the teaching and learning process in accordance with the material being taught and the ability of the students who receive it. Therefore, teachers must be good at choosing and sorting out the strategies to be used. Headmaster "There is good cooperation between teachers and school officials, as long as the teacher's strategy aims to increase student interest in learning. We as the school will provide flexibility for teachers to carry out activities to increase student interest in learning. English teacher is very urgent, without one method, you will have difficulty in teaching and learning process. So it is difficult for students' interest. Develop the English teacher strategy will increase students' interest in learning without any coercion. "Method as one

component of teaching, the method occupies an equally important role with other components, in teaching and learning activities. There is no teaching and learning activity that does not use teaching methods. It means that a teacher understands the position of the method as a tool in learning." It can also be said that the method is one of the ways used to achieve the goals that have been set, in teaching and learning activities. The methods required by the teacher and their use vary according to the objectives to be achieved after the student ends.

A teacher will not be able to carry out his duties if he does not master a teaching method in education. Mr. Nafis one of the English teacher With regard to strategy, a teacher must master various methods of delivering appropriate material in the teaching and learning process in accordance with the material being taught and the ability of the students who receive it. Therefore, teachers must be good at choosing and sorting out the strategies to be used." With regard to strategy, a teacher must master various methods of delivering appropriate material in the teaching and learning process in accordance with the material being taught and the ability of the students who receive it. Therefore, teachers must be good at choosing and sorting out the strategies to be used. The methods used vary from the question and answer method, playing games, and memorizing methods. The method is something that every teacher must have, so that students can understand the lesson well, therefore a teacher must master various methods so that students can understand well the subjects being taught. Mr. Nafis, said that The method that I often use in the teaching and learning process is Javanese question and answer, because this method allows direct communication between teachers and students by asking questions, students answering or vice versa. Thus a student is more preoccupied with solving the problem that I made, it can divert their boredom towards the positive. "From the observations that the researchers made, in the learning process there are many methods used by teachers so that students do not feel bored in carrying out the learning process, sometimes there are teachers who tell stories, there are also comedies, so that students do not feel bored in learning. Process "In teaching, teachers rarely use one method, because teachers realize that all methods have advantages and disadvantages. The use of methods tends to result in boring teaching and learning activities for students. Conditions like this are very unfavorable for teachers and students."In teaching and learning activities, not all students are able to concentrate in a relatively long time. Students' absorption of the material provided also varies, some are fast, some are moderate, and for that the teacher must use the method that is most easily understood by students.

According to Mr. Wahyudi, there are several factors that influence students' interest in learning, namely internal factors-factors: "such as growing awareness of the importance of foreign language lessons. Meanwhile, external factors are divided into three: The environment, such as because the majority of students are in the Pesantren environment.

- a. Family, such as the attention of the chairman of the room as a representative of parents during.
- b. community, such as the association of students with their friends both indoors and outdoors."

The factors that support English teachers in increasing student interest in learning are the quality of learning is reflected in the ability of teachers to create conducive and fun learning for students. Based on the researcher's observations, the quality of learning is the main factor that influences students' interest in learning

According to Mr. Nafis: "Most of my fellow students are less enthusiastic in participating in learning because there are many students in one class which are usually 25-30 in one class, but it

is different with Ibrahimy Middle School where there are 100 students in one class. students who come from various provinces in Indonesia and the density of religious activities they have to do. So that it creates a sense of saturation for students and reduced interest in subjects, especially English lessons.”

With the density of activities carried out outside the classroom and the narrowness of the classroom in carrying out learning activities this can affect the subjects in the classroom, a teacher must be able to understand his students, and create methods that can attract students' interest in learning in the classroom.

In this case, the researcher conducted an interview with Mr. Lalu Supratman, S.Ag as an English teacher for grade 1 who stated that:

“Many students complain to me regarding English lessons which are difficult to understand. Before I teach, I learn to take the initiative to first prepare everything I want in the teaching and learning process, so that the subject matter is delivered in an interesting way so that in my learning later my students are given the convenience of understanding lessons, especially English. In my opinion, the factors that hinder students' interest in learning are students' physical (health), psychological and someone's spinning which is very influential on the student's learning process.”

Basically, the pleasure of learning comes naturally. Pleasure is usually obtained either through the teacher or from our loved ones (family). Likewise with related subject matter. In the teaching and learning process there is a good interaction between an educator and students so that an educator can understand students well, and vice versa so that students can receive the material presented well.

From the observations made by researchers, there are several facilities in schools that are still inadequate. There are other equipment. In this case, one of the students said Muhammad Zidan, I feel lazy and tired in taking English lessons because of the many activities I have to do starting from room activities, the number of students in one class so that I concentrate on subjects that are very difficult for most of us Many joked and ignored the explanation of our teacher who was teaching.”

From these expressions it can be concluded that good teacher interaction will greatly affect the strategies used by teachers in increasing student interest in learning. While the factors that hinder English teachers in increasing student interest in learning are: The condition of the building is inadequate so that it can affect students' concentration and interest in learning, which in one class contains 50-100 students, whereas usually in one class containing 30 students in this case the researcher conducted an interview with Mr. Wahyudi as the Headmaster said that. Other factors that influence students' interest in learning include the lack of book facilities for students. So that the teaching and learning process is less effective. In this case, the researcher interviewed Mr. Lalu as an English teacher who stated that apart from these factors. It doesn't matter because they reconcile quickly. What's even worse is the occurrence of provocateurs in the class which causes friends to become victims, thus making friends become victims. Friends hanging out On another occasion the researcher did a zidan of one of the students in class 1D. there is also a factor that influences interest in learning, namely friends, he said: “If a friend asks me to go out, I will go straight away. In order not to feel bored in class, sometimes I tell my friends to go first, because I have school work, and even then I don't want to be disturbed.” From the results of the interviews above, it can be concluded that friends are very influential in the school environment. The number of reasons students in one class can affect other students, it could be that other students follow the actions of their friends so that the learning process is less effective if there are too many students in one class. Sometimes a teacher should be more creative for this

problem. In this case, the English teacher did not escape looking for a way out what were the supporting factors and inhibiting factors in the implementation of KBM in schools so that in delivering the material, the English teacher actually used a method that was in accordance with the subject matter.

4. Discussion

4.1 Strategy

Listening Team is another strategy that can be combined with the lecture method. This strategy is intended to activate all students by dividing students into several groups and assigning different tasks to each group. The goal is that learning is not monotonous and boring and students are only passive. This strategy helps students to stay concentrated and focused on the material presented in the lecture. This strategy is carried out with the following procedures:

- 1) Students are divided into four groups. Each group gets one of the following tasks:
 - a. Questioner: in charge of making questions, at least two questions related to the subject matter just delivered
 - b. Supporter: tasked with finding ideas or points which were agreed upon and explaining the reasons.
 - c. Opponents: tasked with finding ideas or points that are not approved from the material that has been submitted by giving reasons why
 - d. Sample giver: tasked with giving specific examples or applications of the material presented.
- 2) The teacher conveys the material by the lecture method when finished, the teacher gives each group the opportunity to complete their task.
- 3) The teacher asks each group to present the results of their assignments.
- 4) The teacher gives sufficient explanation and makes conclusions with the students.

4.2 Factor

Researchers found several factors that influence students' interest in learning, among several factors that influence students' interest in learning English students who come from outside or extrinsic complexity of English, learning facilities and environment, learning methods and teaching materials, and teachers as a trigger for demonization.

its own uniqueness, especially from students who exceed the limit, usually in one class a maximum of 30 but, even up to 100 students in one class and students who come from various province in Indonesia and even to neighboring countries. This gives a big enough influence for the institution in the continuity of teaching and learning activities of English in the classroom.

The factor is the number of students who come from various province in Indonesia. it can affect students' interest in learning in the classroom and outside the classroom, there is agape between students and teachers that can affect the quality in the classroom. When at school the teacher is an English teacher as well as a parent, so students feel awkward and even afraid when teaching and learning in class. So the impact is that the learning methods used by English teachers in the classroom are less attractive and even tend to be bored, although it does not deny that there are many teachers out there who can overcome this problem.

5. Conclusion

Based on the data that researchers have collected and analyzed qualitatively, it can be concluded as follows: The English teacher's strategy towards students' interest in learning is to carry out the stages of teaching, take an approach to teaching, and learn strategies that are adjusted from time to time. While the strategy used is a listening team combined with the lecture method. Factors that influence student interest in learning and learning are external factors

including the number of activities, too many students in one class, the environment and family. Quality of learning, good cooperation between teachers and the school and good and pleasant interaction between teachers and students.

6. Suggestion

Based on the researchers that the authors have done, the authors have ideas in the form of suggestions as follows: the principal must help students develop their potential, English teacher, must be creative, conducive, effective learning atmosphere and so that students are active. Students must optimize the available time so that this very short time in school is not wasted and the sacrifices of our parents are not in vain

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