

OPTIMIZING THE ROLE OF PARENTS IN IMPROVING CHILDREN'S MEMORIZATION OF THE QURAN AT STP KHOIRU UMMAH CIMAHI

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Abstract

Memorizing the Koran is not easy. Parents must be involved in guiding and motivating their children to memorize the Qur'an at home so that their memorization increases and becomes stronger. In some cases, parents simply hand over their children to teachers at school to guide them back. so that children are not too interested in memorizing the Koran. Thus, the goal of memorization is not achieved. This research aims to determine the role of parents in children's Al-Qur'an tahfiz education. This research uses a combination method, which means combining qualitative and quantitative methods. At the initial stage of the research, qualitative methods were used, and quantitative methods were used at the next stage. The method used to analyze the data was average score analysis. The results show that one indicator of the satisfaction category is the role of parents in increasing children's memorization of the Qur'an. This suggests that children see significant improvements in memorization as parents maximize this role, but a lack of self-confidence from parents causes children to memorize more slowly. Educators try to understand the role of parents in improving children's memorization of the Qur'an.

Keywords: Al-Qur'an, memorization, parents

Abstrak

Menghafal Al-Qur'an tidak mudah. Orang tua harus terlibat dalam membimbing dan memotivasi anak mereka menghafal Al-Qur'an di rumah agar hafalan mereka meningkat dan kuat. Dalam beberapa kasus, orang tua hanya menyerahkan anak mereka kepada guru di sekolah untuk membimbing mereka kembali. sehingga anak-anak tidak terlalu tertarik untuk menghafal Al-Qur'an. Dengan demikian, tujuan hafalan tidak tercapai. Penelitian ini bertujuan untuk menentukan peran orang tua dalam pendidikan tahfiz Al-Qur'an anak. Penelitian ini menggunakan metode kombinasi, yang berarti menggabungkan metode kualitatif dan kuantitatif. Pada tahap awal penelitian, metode kualitatif digunakan, dan metode kuantitatif digunakan pada tahap berikutnya. Metode yang digunakan untuk menganalisis data adalah analisis skor rata-rata. Hasil menunjukkan bahwa salah satu indikator kategori kepuasan adalah peran orang tua dalam meningkatkan hafalan Qur'an anak. Ini menunjukkan bahwa anak-anak melihat peningkatan yang signifikan dalam hafalan karena orang tua memaksimalkan peran ini, tetapi kurangnya kepercayaan diri dari orang tua menyebabkan anak lebih lambat menghafal. Pendidik berusaha untuk memahami peran orang tua dalam meningkatkan hafalan Qur'an anak.

Kata kunci: Al-qur'an, Hafalan, Orang Tua

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INTRODUCTION

Children reflect their parents because parents influence a child's development. Because every child born in this world must receive an inheritance from their parents, both physical and non-physical. That's why the saying goes that the fruit doesn't fall far from the tree. That means that a child's personality, physique and character will be the same as their parents.

The Qur'an is the word of Allah SWT which was revealed to Rasulullah SAW and distributed to his followers in sequence. It starts with surah al-fatihah and surah an-nass. On the Day of Judgment, because the Qur'an builds behavior and morals, maintains the word of mouth, and strengthens the faith, Islam has provided a curriculum that is taught to children. According to Shaykh Jamal Abdurrahman's book, *Al-Hafidz As-Suyuthi*, "Teaching the Qur'an to children is one of the main points in Islam so that they are raised in a pure and white nature and their hearts are filled first with the light of wisdom before lust takes over him which will blacken him because of the turbid influence of iniquity and error." (Hadith History of At-Tirmidhi, Sunan At-Tirmidhi, Al-Alamiyah Version: 2835, Maktabatu Al-Maarif Riyadh Version: 2910, and the Virtue of the Qur'an in the Chapter of Reading One Letter of the Qur'an and Its Rewards 3 Abdul Muhsin , Even busy people can memorize the Koran (Rouf, Mashudi & Nikmah, 2023).

Children are a small part of Islamic society as a person who basically has common sense, which must be used to search for information. This potential gives children the opportunity to develop their personality, which is influenced by the child's awareness of thinking (Arifin, et.al., 2022). Childhood is the best time to memorize the Qur'an because parents must pay attention to it. Memorizing the Qur'an is a very worthwhile endeavor. However, memorizing the Koran is not as easy as turning the palm of your hand. Therefore, so that memorizing is not too difficult, there are several things that need to be prepared before doing (Arif & Busa, 2020).

Evaluation of children's memorization at home is very important, parents can find out whether their child's memorization is in accordance or not with the targets given by the school that provides the memorization targets. Parents must also pay attention to their children's readiness starting from physical and non-physical readiness, so that the results are maximized. Apart from that, parents must pay attention to non-physical things, namely children's reading when memorizing. According to hearing correct memorization, makhrijul letters, shifatul letters, and fluency in memorizing are signs that parents are helping their children memorize the Qur'an (Uswatun, et.al., 2020). The Qur'an must also be taught by parents to their children like children's memorization activities. Apart from parents evaluating children's activities, parental assistance at home for children when memorizing is also very important.

Most Muslims hope to memorize 30 juz of the Koran. Memorizing the Qur'an is also considered a "guardian", or al-hafidz, which is a very noble gift. They have a very close position before Allah, starting from intercession in the afterlife to the rank of Ahlullah. It is not easy to memorize the Koran in its entirety and apply it in everyday life because there are many trials that must be passed in the process, which results in a high level in the eyes of Allah and humans.

Theoretical basis

Community education seeks to help students by giving them the power and resources they need to solve society's problems. Diversity and participation are pillars of education and community development. Education that values people and their experiences will emerge as a result of this idea. Informal education, popular education, community development, community learning, non-credit education, and collaborative types of education are some of the labels used around the world for elements related to community education. The historical context of each country or region usually determines the appropriate label; however, in each country or region, there is an implied connection and conflation of what is meant by the words "society" and "education", which impacts the focus of "Community Education" (Decker, et.al., 2005).

According to Cronnoly public education is an effort to realize social justice in addition to providing education to the community (Sudiapermana, 2009). From this perspective, community education is seen as a process that addresses the underlying causes of oppression and injustice by providing students with opportunities to consider the way they emerge in the situations they experience. Afterwards, students are encouraged to act and use their knowledge to bring about change for themselves or to achieve greater equality. According to the role of parents refers to how parents look after their children (Lestar & Amaliana, 2020). These roles must strictly correspond to how parents should look after their children. This is due to the fact that parents' actions will set an example for their children. There is no doubt that parents have an important role in providing the best teaching for their children

Parents have a big role in helping their children's education. One of them is helping children when they study online at home. Parents have a very important role in providing attention and affection to their children. In educating children, we must show good examples, good advice, good guidance, remind them when they are wrong, and give them an understanding of what they are doing.

METHODS

This research uses a mixed approach, which combines two research approaches (quantitative and qualitative). States that a mixed approach combines both quantitative and qualitative approaches into research activities, so that the data obtained will be more comprehensive, valid, reliable and objective (Sugiyono, 2017). This research conducts a case study, and the aim of this type of research is to gain a better understanding of the case that is the focus of the research.

In accordance with the definition above, the aim of this research is to calculate the influence and understand why parents should accompany their children in improving their memorization of the Qur'an as a means of obtaining information. According to population is a generalization area consisting of subjects or objects that have certain qualities and characteristics that are chosen by researchers to study and then produce conclusions (Sugiyono, 2017). Parents who educate their children at STP Khoiru Ummah Cimahi City are the subjects of this research. Currently, there are 45 parents of students involved in this research. This research uses non-probability or non-random sampling techniques, or sampling that is not done randomly. Researchers specifically use purposive sampling techniques, which select samples based on criteria set by the researcher. This research involved parents.

Questionnaires (structured or closed) and questionnaires (unstructured or open) are the three data collection methods used, namely interviews, literature studies, and questionnaires or questionnaires. This method is used to collect accurate information about the role of parents in improving children's memorization of the Qur'an. A total of 45 parents from the surveyed sample received written questions. Next, the second step is to conduct interviews. The data collection method known as interviewing involves questions being asked orally to the interviewee. To obtain further information, the researcher asked verbal questions to the students' parents regarding the case being studied and also asked questions to experts regarding the problem. Next, the third method is literature study. This method includes searching and analyzing data to be researched theoretically, as well as references and other scientific literature related to values, norms and children's education in a social context. This literature study uses data from books, journals, papers, research reports and other research results related to this topic (Sugiyono, 2017).

Processing and analyzing the data that has been collected is known as data processing and analysis techniques. To analyze both types of data—quantitative and qualitative—an analysis is used that is appropriate to the research design. Quantitative analysis is used as the first method, while qualitative analysis provides further explanation of the quantitative data.

RESULTS AND DISCUSSION

Result

According to the calculation above, the relationship between variable X (role of parents) and variable Y (ability to memorize the Koran) is at the level of 0.70–0.90. This shows that there is a very strong or high correlation. With the number of students $N = 45$, the statement item instrument test was carried out, with a significance level of 5%. and $r_{table} = 0.284$. Each statement is considered valid as long as $r_{count} > r_{table}$ (r_{count} more than 0.284). Using the Talaqqi approach from the perspective of preparation, implementation, and findings: researchers produce metrics that are explained in questionnaires given to STP Khoiru Ummah students in Cimahi City.

Research Instrument Regarding Optimizing the Role of Parents in Improving Children's Memorizing of the Al-Qur'an at STP Khoiru Ummah Cimahi, a school previously tested for validation

Table 1. Research Instrument for validation

No	Component	An Indicator	Question Items		How Many Questions
			+	-	
1	Optimizing the role of parents in memorizing the Qur'an is seen from a planning perspective	- Prepare the Koran	1	2	2
		- Use of infrastructure facilities to support learning	3,4	-	2
2	Application in memorizing the Qur'an is seen from the perspective of implementation	Parent participation	5	6	2
		Convey memorization by paying attention to the rules of Tajwid, Fashohah and Adab. The teacher will provide immediate truth if an error occurs in one of the above categories	7,9, 10, 11, 12	8	5
3	The role of parents in increasing the achievement of memorizing the Koran is seen in terms of results	- Evaluate the results of memorization acquisition	13	14	2
		- Understanding the material if it is explained when errors occur in reciting memorization - Increased memorization obtained - Happy with the method used	15	16	2

No	Component	An Indicator	Question Items		How Many Questions
			+	-	
			17	-	1
			18	-	1
			13	5	17

Research Instrument Regarding Optimizing the Role of Parents in Improving Children's Memorizing of the Al-Qur'an at STP Khoiru Ummah Cimahi, students after validation testing.

Table 2. Research Instrument after validation testing

No	Aspect	Indicator	Question Items		Number of Questions
			+	-	
1	Optimizing the role of parents in memorizing the Qur'an is seen from a planning perspective	- Prepare the Koran - Use of infrastructure facilities to support learning -	1	-	1
			2,3	-	2
2	Application in memorizing the Qur'an is seen from the perspective of implementation	- Parent participation - Memorize by paying attention to the rules of tajwid, fashohah and adab. If an error occurs in one of them, the ustadzah immediately corrects it	4	5	2
			6,8	7,9	4
3	The role of parents in increasing the achievement of memorizing the Koran is seen in terms of results	- Evaluate the results of memorization acquisition - Understanding the material if it is explained when errors occur in reciting memorization - Increased memorization obtained - Happy with the method used	12	13	2
			14	-	2
			15	-	1
			16	-	1
		Amount	7	4	16

Table 3. Interpretasi Data

Range (%)	Criteria
0%–<20%	Very Ineffective
20% – < 40%	Ineffective
40% – < 60%	Quite Effective
60% hingga 80%	Effective
80% hingga 100%	Very Effective

Discussion

The Al-Quran tahfidz program is offered by STP Khoiru Ummah Cimahi City to improve students' Quran reading skills. where all thirty minutes before learning begins, someone must memorize the specified memorization. Previous studies show that the more attention parents pay to children increases their ability to read the Koran together.

STP Khoiru Ummah Cimahi City offers an Al-Quran tahfidz program to improve students' Al-Quran reading skills. where someone has to memorize the letters that have been determined every 30 minutes before learning begins. Without parental support, the program will not be successful. Parents have a very important role in this matter. By giving them the Koran and ajwid, inviting them to muraja'ah at home, and motivating them to read the Koran every day, parents can help their children learn many things. Previous studies show that the more attention parents pay to children increases their ability to read the Koran together.

According to Ki Hajar Dewantara, as part of the three education centers, families, especially parents. Parents should try new things and accompany their children in a way that best suits their personality. Parents can use educational props to teach their children if necessary. This can be achieved by creating card games with green letters that encourage children to engage in lessons (Zeyeni, Raynaud & Revet, 2020). In addition, methods such as Fighter Jet, Umami, and Wafa are often associated with research on learning the Koran. Discipline in children's learning also helps them understand the Koran. There is a significant correlation between parental attention and the ability of children or students to read the Koran, according to several studies (Herdiansyah, 2021).

Parents should also encourage their children to study the Koran. As stated student failure in learning to read the Koran will be directly correlated with the student's lack of self-encouragement (Hariandi, 2019). It is very beneficial for parents to spend special time, such as after maghrib, with their children and encourage them to learn to read the Koran. The sorogan strategy is used by parents if necessary. Children read the Koran with Tartil under strict supervision according to the science of Tajweed and separately from their parents. It seems that the sorogan method can be used to find the makhraj letters of the Koran (Hasanah, 2022).

CONCLUSION

From the previous information, the researchers reached the conclusion that there is a significant correlation between the role of parents and students' better ability to read the Qur'an.

STP Khoiru Ummah Cimahi City. In this case, the role of the students' parents is very good, with an average score of $N = 45$, significance level of 5%, and $r_{table} = 0.284$. All statements

are considered valid if r_{count} is greater than r_{table} (r_{count} is greater than 0.284). Thus, it can be concluded that they have a high ability to read the Koran.

According to data analysis, it can be concluded that the role of parents in guiding students in improving children's memorization of the Koran at STP Khoiru Ummah can be achieved through the application of direct learning strategies (positive im-perative) and reinforcement. Assessment of synergy patterns between teachers and parents can be carried out as long as both parties master the elements and skills of children's education.

The research results show that parental educational involvement is the most important factor for students' parents and influences their ability to memorize the Koran. The results of this research study show that the patterns of synergy related to communication between teachers and parents vary. Therefore, variations in communication between teachers and parents are very necessary to establish effective, informative and interactive communication.

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