



Jurnal Teologi (JUTEOLOG)

Vol. 03 No. 01 (December 2022) p. 34 – 46

Jurnal Teologi (JUTEOLOG)

e-ISSN 2775-4006

<https://ejurnal.sttkadesiyogyakarta.ac.id/index.php/juteolog>

p-ISSN 2774-9355



<https://doi.org/10.52489/juteolog.v3i1.93>

Implementation Of Receiving The Teachings Of The Word Of God Based On James 1:19-21 For Class V Christian Learners At SD Budy Wacana I Yogyakarta

Rosalia Claudia Peo¹⁾ Eudia Angelia Ika Agustin²⁾ Paulus Sentot Purwoko³⁾

^{1)*} Sekolah Tinggi Teologi Kadesi Yogyakarta, Indonesia, rosaliaclaudiapeo@gmail.com

Recommended Citation

Turabian 8th edition (full note)

Rosalia Claudia Peo, Eudia Angelia Ika Agustin, Paulus Sentot Purwoko, "Implementation Of Receiving The Teachings Of The Word Of God Based On James 1:19-21 For Class V Christian Learners At SD Budy Wacana I Yogyakarta." Jurnal Teologi (JUTEOLOG) 3, no. 1 (December 03, 2023): 1, accessed December 08, 2023, <https://ejurnal.sttkadesiyogyakarta.ac.id/index.php/juteolog/article/view/43>.

American Psychological Association 7th edition

(Peo et al., 2023, p.1).

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| Received: 17 May 2022 | Accepted: 11 October 2022 | Published: 23 December 2022 |
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For more information, please contact juniorichson1995@gmail.com

Abstract

The goal of this study was to determine the extent to which fifth-grade students at SD Budya Wacana I Yogyakarta accepted the teachings of God's word based on James 1:19-21 during the academic year 2020/2021. This study employs quantitative research methods. Data is collected using a Likert scale and processed using several tests run through SPSS 20. Instrument validation and reliability tests, as well as normality tests, are used. To test the hypothesis, use the Confidence Interval formula with a 5% significance level, the regression significance test (Freg), and the one-way variance test (one way ANOVA). The results showed that the magnitude of the contribution of accepting the teachings of God's Word (D1) with the implementation of becoming doers of the word based on James 1:19-27 For fifth grade students at SD Budya Wacana I Academic Year 2020/2021 (Y), the regression equation $Y = b + b1D1$, $Y = 9.636 + 1.651 D1$, with a calculated F coefficient of 329.830 and a P-value of 0.000, These results indicate that the regression equation is very significant or very meaningful. The value of the correlation coefficient (r_{y1}) between receiving the teachings of God's Word (D1) and the implementation of being a doer of the word based on James 1:19-27 For fifth grade students at SD Budya Wacana I, Academic Year 2020/2021 (Y) of 0.934, with a positive relationship, and the influence in the category is very strong.

Keywords: *Accepting the Teachings of the Word, James 1:19-21, Christian.*

INTRODUCTION

Christian education directs believers to know Christ according to the standards of truth of God's word. Christian education is a biblical process of teaching and learning, with the power of the Holy Spirit and centered on Christ. The purpose of Christian education is to guide believers to know God and live according to His words, believers should understand the ways to establish themselves in the word so that what God has designed in his life can be achieved, both of which will make believers must be able to hear God's words, accept God's words, do God's words, and practice pure worship in real life. In everyday life believers are emphasized to be doers of the word, as written in James 1:22. James affirmed in the letter he wrote that the believer should be the doer of the word not just a listener and receiver. The word must experience growth in God. Being a perpetrator of the word is also a form of witness, which shows the person of God attached to the believer.

Doing the teachings of God's word is an act of believers maintaining the truth and understanding that God's will is true according to God's words. According to Yusuf eko basuki; the word do in Greek "didaskontes" means to keep (maintaining, maintaining, participating/ obeying, obeying, paying attention, running) (Basuki, 2014, p. 139). It means that doing the teachings of God's word is an act of maintaining, maintaining and obeying the truth of the word, it is a tangible proof that is done in the form of actions of daily life. Yusuf

Eko Bazuki again said that: "God is true, therefore every believer who believes in God must do the truth, because everyone who does the truth comes from God" (Basuki, 2014, p. 93). Doing the teachings of God's word is an obligation for believers in everyday life. There are three things that every believer must do in order to do God's words can be applied properly, namely, maintaining words, showing concern for others and guarding themselves against the influence of the world.

Based on this explanation, then the researcher conducted research at SD Budya Wacana I Yogyakarta which is located on Kranggan Street No. 11 Yogyakarta Special Region. Especially those in class V are divided into V.1 and V.2. With the number of students in class V.1 14 men and 11 women, while for class V.2 amounted to 13 men and 12 women, the purpose and purpose of this study, to find out how much implementation received the teachings of God's word based on James 1:19-21 for students at SD Budaya Wacana Yogyakarta.

The principal of SD Budya Wacana I Yogyakarta, said that V.1 class students have a dominant attitude and character can be arranged and calm while for class V.2 more dominant has an attitude and character that tends to be active. There are some learners who still have difficulty controlling their own emotions, for the slow application of anger is still difficult to apply by learners in class V.2 (Kristin, 2020). This shows that learners have not been able to control their emotions. The guardian of class V.2 of Budya Wacana I Yogyakarta Elementary School, said that students have implemented word actors but there are some students who have not been able to apply the word actors well, because there are still students who cannot control their emotions when angry (Haryoto, 2020). Researchers observed that there were influencing factors, one of which was learners who lacked the affection of their parents. This has a bad impact on the spiritual life of students if not handled properly, because to become a perpetrator of the word must be able to experience changes in the spirituality of believers.

As in the book of James speaking of the attitude of the believer's heart towards God's word, James wants believers to be truly obedient to God. As a form of obedience the believer must be able to do so in words, behaviors, deeds that show that the spiritual life is awake and controlled (Ristono et al., 2022, p. 5). According to Anthony Librecht the perpetrator of the word is proof of the obedience of faith, faith without obedience is disobedience, and disobedience is rebellion (Librecht., 2018, p. 55). During the study, researchers found that the attitudes and slow tempered characters that corresponded to the truth had not been well applied by learners. This is evidenced by information obtained by researchers from Abiatar,

as the deputy principal of SD Budya Wacana I Yogyakarta (Abiatar 2020). The meaning of anger described above does not mean anger towards mistakes or evil deeds but rather what is intended is a habit or grumpy nature in the daily life of learners. Slow to anger can be translated for example by, knowing how to control his anger, or not quickly heating the heart, or maybe not quickly angry (Hatton 2020 p. 37). As a perpetrator of the word must be able to control emotions according to the teachings of God's word. There are influencing factors, one of which is learners who lack affection from their parents. This may be common but has an unfavorable impact on the spiritual life of students if not handled properly, because to become a perpetrator of the word must be able to experience changes in the spirituality of believers.

Class V.1 said that students of Budya Wacana I Yogyakarta Elementary School have applied to be word actors, but there are some students who do not show the attitude of life to be word actors, for example, students who do not respect others and often experience misunderstandings with fellow friends. From some of the things conveyed by the sources above, researchers confirmed at the time of Field Experience Practice (PPL), it turned out that what was conveyed above was true, where students still lacked implementation to become the maximum word actor in showing attitudes as word actors (Astuti 2020). Because what researchers observe in conducting research at a time when online learning is ongoing learners are still indifferent to learning, learners have not been able to appreciate teachers, and there are some learners who lack discipline in following the learning process, this shows that learners have not reflected a devout attitude as a word actor.

The Teacher of Christian Religious Education said that students of SD Budya Wacana I Yogyakarta have applied about being perpetrators of the word by showing to behavior that is in accordance with God's words. Evidenced by the Activity of Growing Together (KTB), commemorating the holidays, students do it obediently and vigorously. The school holds a program every week, namely recording musings such as Sunday school musings and sermons. In this case, students have become perpetrators of the word, but there is a possibility that students do not apply optimally in becoming word actors (Siswidiанти 2020). In the results of the study, which researchers found there were some children from 2 classes who had not been able to apply it due to several factors from outside, among others: lack of attention from parents and learners in the wrong environment.

From the results of interviews conducted, SD Budya Wacana I Yogyakarta has applied about being a word actor to students, seen from the way the school disciplines the

growth of students' spiritual faith. However, there are some students, especially class V of Budya Elementary School discourse I Yogyakarta has not been able to apply about being a practitioner of the teachings of God's word based on James 1:19-21. Inhibiting factors include the student's own personal, the living environment, the family environment, the lack of parental attention to their children, and the social environment that is not good. During the research conducting Field Recognition Practice (PPL) at SD Budya Wacana I Yogyakarta, researchers concluded that there are how many learners who have not shown attitudes as word actors because in the learning process students still do not appreciate the existence of a teacher and friends. To be a practitioner of the word of the learner must have the character that God wants in the book of James 1:19-21.

Based on the presentation of the problem, researchers are intrigued to conduct research with the title Implementation of Receiving the Teachings of God's Word Based on James 1:19-21 for Class V Christian Learners at Sd Budya Wacana L Yogyakarta For the 2020/2021 School Year. This research was conducted with the aim of knowing the magnitude of the implementation of receiving the teachings of God's word based on James 1:19-21 for class V students at SD Budya Wacana I Yogyakarta For the 2020/2021 School Year.

THEORETICAL FOUNDATION

Letter of James

The Epistle of James is one of the books in the New Testament section of the Christian Bible. The letter of James is also included in the general letters. James' epistle is known and favored for his keen exhortations on the practical Christian life. The essence of this whole letter is to outline the various points of christian view to act according to what has been believed. There are several problems that James solves in his letter such as, wealth and poverty, temptation, good behavior, prejudice, faith and deeds, mouth words, wisdom, quarrels, arrogance and humility, blaming others, bragging, patience and prayer. This letter also strongly emphasizes that in living life as a believer, faith must be accompanied by deeds.

Receiving the Teachings of God's Word (19-21)

The word of God who gives birth, sanctifies, cleanses, has the power to keep believers in order to remain pleased and produce the deeds of truth for the glory of God. Every believer must have a quick response in listening to God's words, because God's words have many benefits, including: 1) Changing the life of a believer to experience change, 2) Making the faith that every believer has grow and obey Christ (Sirait et al., 2022, p. 117). Therefore,

believers must have obedience to themselves for every day to read God's words. To receive God's word wholeheartedly there are two conditions that believers must pay attention to: first, throw away everything dirty and so much evil. The second condition is to receive the word meekly and ingrained in the heart. The word "Meek" gives a good impression of a person who is subtle in his language, fighting unscientifically, while giving the picture of the power to restrain himself.

Every saved believer will receive the truth of the word and do what the voice has heard about God's words. The highest standard of believers is being able to receive God's words in everyday life (Sirait & Istinatun, 2022, p. 29). Munthe explained that "if we are to be saved accept the testimony of the word of the Lord. Blessed are those who listen to the word of the Lord and nurture" (Luke 11:28) (Munthe 2010, p.33). And for one who does not want to accept God's word, the consequence is that he will not understand God's will in his life to enter into eternal and eternal heaven. And will not live by the word itself because it will not accept the truth of God in heaven. Because luke 11:28 writes that the standard of living of believers in accordance with God's will becomes the doer of the word that is to listen to God's words and maintain and maintain them. Munthe reiterated that "If we do not want to accept God's words while we are in this world, there is no longer any possibility of us entering the kingdom of heaven". So the researcher concluded that the one who received the word was the one who accepted the Lord Jesus as savior and believed only in Him. While those who do not receive the word will not exist in the life of those who do not believe and accept Him.

Fast To Hear (verse 19a)

In james 1:19a says: "... Dear brothers and sisters, remember this, everyone should be quick to hear. James asserted that believers must hear the word constantly. The word heard in the original language "akousai" means to hear, learn, obey, understand. Analysis of the word "akousai" verb infinitive aorist active. In this case James commemorates why everyone to be a listener means, one should be able to be a listener and not just speak more like a speaker. So with this James reminds me of this. Thus in this case also a teacher must hear every one of the desires of a disciple. Likewise, believers must be good listeners when listening to others speak and can give every time to hear others well in order to understand the content of what has been heard.

Slow in Words (verse 19b)

In James 1:19b it says that: "... but slow to speak, there is verse 19a. The word hear in its native language (Greek) uses the word ἀκούσαι "akousai" means to hear, learn, manaati, understand. Analysis of the ἀκούσαι word "akousai" verb infinitive aorist active. The advice that James said was not only about being quick to hear but slow in words. Zeno said: we have two ears, but only one mouth so that we hear more and less in words (Barclay 1976 p. 55). Believers must have the ability to control words, in expressing their words believers first think so as not to mispronounce every word. Therefore believers need the Holy Spirit to be able to give him wisdom. Holding your tongue is not an easy job, but it is an important part of virtuous life.

Slow Rage (verses 19c-21)

James 1:19c-20 says: And it is also slow to be angry, for man's anger does not do the truth before God. Slow to get angry in the original language orghn which is usually used or-gay this type of word is noun femininity and interpreted anger, punishment, anger and anger. Slow temper is a warning often written in the books of wisdom and in the New Testament. In Jewish and hellenistic traditions, anger is seen as destructive so it needs to be avoided (Scheunemann, 2013. p. 61). From that exposure slow anger urgently needs to be applied in the life of the believer, because when it is not applied properly it will be fatal to the spiritual life of the believer, when angry the believer will experience weaknesses in his mind, which is why as a believer must be able to control his life well, one of which is avoiding a slow attitude to anger. Believers are formed and felt in everyday spiritual life with many problems that befall, so with anger, every believer must be able to arouse anger, whatever hurts the heart and mind of the believer must be able to forgive and love.

Stay away from evil (v. 21b)

Therefore throw away all that is filthy and so much evil and accept it. Stay away from evil in the original language kakia pronounced kak-ee'-ah this type of word is noun femininity and is interpreted as evil, distress. James's letter uses a variety of words and vivid images. James tells his readers to strip him of all evil and defilement. The word used to strip is a word commonly used to strip a person of clothes. James wants his hearers to break away from all filth just as man strips away from his dirty clothes or like a snake changing skin.

METHOD

The type of research method used is quantitative research method. The way of collecting data conducted by researchers is by surveying the location of the research site, interviewing with several sources and submitting statements, and analyzing the data obtained and the relationship of research results described quantitatively. Through this method, researchers will conduct research on the population through this aimed at describing and testing hypotheses that have been established through questionnaires (Bambang, 2004). The research place chosen by the researcher is Budya Wacana Elementary School Yogyakarta, with a recorded population of 50 class V learners. Research conducted by researchers related to the Implementation of Being a Word Actor for Christian learners at Budya Wacana I Kranggan Elementary School Yogyakarta Special Region, including in the non-cognitive research section. From that, the researcher will use a questionnaire or questionnaire containing a statement that will be filled out by the learner. The questionnaire contains 21 lists of statements related to research interests. This research questionnaire was submitted based on the likert scale. Research data is analyzed using statistical methods using the help of SPSS 25 with several stages, namely validity tests, rehabilitation tests, normality tests, and hypothesis tests.

RESULTS AND DISCUSSION

Based on the results of data that has been obtained from research conducted by distributing questionnaires to respondents, researchers have found results using likert scale measuring instruments, with the provision of quantitative values, namely a score of 1 strongly disagrees; score 2 disagrees; score 3 hesitates, score 4; agree; A score of 5 strongly agrees. After the questionnaire has been distributed to a number of 50 respondents then they fill out a questionnaire consisting of a total of 35 statements. Then the data collected is based on measuring instruments.

Data Analysis

Validity Test

From the validity test of 35 variable endogenous items with the help of SPSS 25 software using the pearson correlation formula it is known that 34 items are declared valid because they have $r \text{ count} > r \text{ criteria}$ and 1 item is declared drop because it has $r \text{ count} < r \text{ criteria}$ which is number 12.

Rehabilitation Test

From the variable endogenous reliability test using SPSS 25 software with Cronbach's Alpha formula, it is known that as many as 20 respondents were declared 100% valid in the capture of questionnaire data. And of the 34 valid items have a reliability value of 0.913 which indicates that the 34 items are very reliable / reliable if used as research questionnaires.

Normality Test

A normality test is carried out to find out whether the residual value studied has a normal or abnormal distribution. The normal distribution residual value when viewed on the normality test with the help of SPSS 25 is known as follows:

Table 1. Normality Test Results
One-Sample Kolmogorov-Smirnov Test

| | | Receiving the Teachings of God's Word (D1) |
|---------------------------------------|----------------|--|
| N | | 50 |
| Normal Parameters ^{a,b} Mean | | 84,3400 |
| | Std. Deviation | 7,05549 |
| Most Extreme Differences | Absolute | ,075 |
| | Positive | ,075 |
| | Negative | -,069 |
| Test Statistic | | ,075 |
| Asymp. Sig. (2-tailed) | | ,211 ^{c,d} |

- a. *Test distribution is Normal.*
- b. *Calculated from data.*
- c. *Lilliefors Significance Correction.*
- d. *This is a lower bound of the true significance.*

From table 1 it can be seen that variables D1 and Y have significant levels above 0.05 which indicates that the variables are distributed normally and can be tested by parametric methods.

Hypothesis Test

The proposed hypothesis reads: Implementation of receiving the teachings of God's word based on James 1:19-21 For class V students at SD Budya Wacana I Yogyakarta School Year 2020/2021 are in the category of Very Strong. Proof of the hypothesis is done using a regression significance test (F reg). Regression to each variable exogenous dimension to endogenous variables to see how much contribution is generated in forming the Implementation of receiving the teachings of God's word based on James 1:19-21 For class V learners in SD Budya Wacana I of the 2020/2021 School Year, it is obtained as follows:

Contribution of Receiving the Teachings of The Word of God (D1) to the Implementation of being a Word Actor Based on James 1:19-27 for Class V Learners at SD Budya Wacana I For the Academic Year 2020/2021

Table 2. Correlation Coefficient Test Model Summary

| Model | R | R Square | Adjusted R Square | Std. Error of the Estimate |
|-------|-------------------|----------|-------------------|----------------------------|
| 1 | ,934 ^a | ,873 | ,870 | 4,49041 |

a. a. Predictors: (Constant), Accepting the Teachings of God's Word

Through the table, it is known that the magnitude of the correlation coefficient (r_{y1}) between Receiving the Teachings of God's Word (D1) and the Implementation of being a word actor based on James 1:19-27 For class V learners in SD Budya Wacana I For the 2020/2021 School Year (Y) amounted to 0.934 by having a positive relationship and influence in the category is very strong. The magnitude of the coefficient of determination of variance (r^2_{x1}) is 0.873 which means that Receiving the Teachings of god's word (D1) contributes to the implementation of being a word actor based on James 1:19-27 for class V learners in SD Budya Wacana I For the 2020/2021 School Year (Y) of 87.3%.

Tabel 3. Test Results F ANOVA^a

| Model | | Sum of Squares | df | Mean Square | F | Sig. |
|-------|------------|----------------|----|-------------|---------|-------------------|
| 1 | Regression | 6650,637 | 1 | 6650,637 | 329,830 | ,000 ^b |
| | Residual | 967,863 | 48 | 20,164 | | |
| | Total | 7618,500 | 49 | | | |

b. Dependent Variable: Implementation of Being a Word Doer Based on James 1:19-27

c. Predictors: (Constant), Accepting the Teachings of God's Word

Tabel 4. Regression Test Results
Coefficients^a

| | Model | Unstandardized | | Standardized | t | Sig. |
|---|---------------------------------------|----------------|------------|--------------|--------|------|
| | | Coefficients | | Coefficients | | |
| | | B | Std. Error | Beta | | |
| 1 | (Constant) | 9,636 | 7,694 | | 1,252 | ,217 |
| | Accepting the Teachings of God's Word | 1,651 | ,091 | ,934 | 18,161 | ,000 |

a. Dependent Variable: Implementation of Being a Word Doer Based on James 1:19-27

To be able to predict the magnitude of the contribution of Receiving the Teachings of God's Word (D1) with the Implementation of being a word actor based on James 1:19-27 For class V learners in SD Budya Wacana I Of the 2020/2021 School Year (Y) obtained regression equation $Y = b + b1D1$, $Y = 9,636 + 1,651 D1$ with a coefficient of F calculate of 329,830 and P-value of 0.000. These results show that the regression equation is very significant or very meaningful so that it can be used to predict the relationship of variable improvement with the regression equation $Y = 9.636 + 1.651 D1$ means that if receiving the teachings of god's word (D1) increases by one unit then the average implementation score to be a word actor based on James 1:19-27 For class V learners in SD Budya Wacana I School Year 2020/2021 (Y) will increase by 1,651 times from the conditions now.

Data Interpretation

D1 variable prerequisite test results

First, from the calculation of the validation test, the respondent's answer results from 35 items with the pearson formula are declared 34 items valid items and 1 invalid item. Second, from the reliability test using SPSS 25 software with the Alpha formula of 34 questions stated 50 respondents / respondents were declared 100% valid as respondents with a reliability level of 0.913 located between 0.8 - 1 which means included in the criteria is very reliable. Third, from the normality test variable Y using SPSS 25 software with the

kolmogorof-Smirnov formula stated the probability based on the table that for variables D1 (Receiving the Teachings of God's word) 0.211 and Y 0.270 have values above significant α 0.05 means that variables D1, D2, and Y are distributed normally and can be tested hypothetically using parametic rules.

Tabel 10. Hypothesis Discussion

| Hypothesis To | Proposed hypothesis | Research Results |
|---------------|---|---|
| 1 | Implementation of receiving the teachings of god's word based on James 1:19-21 For class V students at SD Budya Wacana I For the 2020/2021 School Year is in a very strong category | Implementation of receiving the teachings of god's word based on James 1:19-21 For class V students at SD Budya Wacana I For the 2020/2021 School Year is in a very strong category |

CONCLUSION

Based on the results of the data analysis, it can be concluded that the results of testing on hypotheses obtained the level of Implementation of receiving the teachings of God's word based on James 1:19-21 For class V learners at SD Budya Wacana I School Year 2020/2021 on the criteria "very strong" declared accepted. This is evidenced by the large contribution of Receiving the Teachings of God's word (D1) with the Implementation of being a word actor based on James 1:19-27 For class V learners in SD Budya Wacana I Of the 2020/2021 School Year (Y) obtained regression equation $Y = b + b_1D_1$, $Y = 9,636 + 1,651 D_1$ with a coefficient of F count of 329,830 and P-value of 0.000. These results indicate that the regression equation is very significant or very meaningful. The correlation coefficient value (r_{y1}) between Receiving the Teachings of God's word (D1) and implementation of being a word actor based on James 1:19-27 For class V learners in SD Budya Wacana I For the 2020/2021 School Year (Y) of 0.934 by having a positive relationship and influence in a very strong category.

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- Interview with Mrs. V Ch. Wiji Widiastuti (as The Guardian of Class V of SD Budya Wacana I Yogyakarta),
- Interview mrs. Siswidianti (as deputy principal of Budya Wacana I Elementary School)
- Interview Mr. Abiatar (as deputy principal of SD Budya Wacana I Yogyakarta).