


Terbit online pada laman web jurnal : <http://e-journal.sastra-unes.com/index.php/JIPS>

 <b>Fakultas Sastra Universitas Ekasakti</b>	<b>JURNAL JIPS</b> <b>(Jurnal Ilmiah Pendidikan Scholastic)</b>	
	Vol. 9 No. 3 ISSN : 2579-5449 (media cetak)	E-ISSN : 2597-6540 (media online)

## **FBI Criminal Investigation Procedures On Finding A Missing Person In Gillian Flynn's Gone Girl**

<sup>1</sup>Andy Amirudin, <sup>\*2</sup>Wedi Rahmad Amran

<sup>1</sup>English Department, Faculty of Literature, Universitas Ekasakti, [andyamirudin1@gmail.com](mailto:andyamirudin1@gmail.com)

<sup>\*2</sup>English Department, Faculty of Literature, Universitas Ekasakti, [wedirahmadamran@gmail.com](mailto:wedirahmadamran@gmail.com)

\*Corresponding Author:

**Wedi Rahmad Amran**

English Department, Faculty of Literature, Universitas Ekasakti, [wedirahmadamran@gmail.com](mailto:wedirahmadamran@gmail.com)

### **Abstrak**

*The research entitled FBI Criminal Investigation Procedures on Finding a Missing Person in Gillian Flynn's Gone Girl examines how the novel depicts the Federal Bureau of Investigation's methods in solving Amy Dunne's disappearance. The study explores how the narrative reflects real investigative practices, particularly regarding criminal evidence, missing person procedures, and underlying motives. The background emphasizes the role of crime fiction in shaping public views of law enforcement, while the purpose is to analyze the representation of FBI methods and assess their effectiveness in uncovering the mystery. This study uses a qualitative, descriptive-analytical approach, with Gone Girl as the primary text. Theories of criminal investigation, criminology, and narrative analysis support the interpretation. Data analysis involves categorizing textual evidence, identifying investigative patterns, and interpreting them through forensic and motive-based perspectives. The findings show that the novel illustrates the complexity of FBI missing person cases, highlighting physical and psychological evidence, systematic investigative steps, and the impact of hidden motives. Flynn blends authentic procedures with fictional exaggeration, enhancing narrative tension while emphasizing motive as central to crime. The portrayal reveals both the strengths and limitations of law enforcement in handling such cases.*

**Keywords:** Criminal Evidence, Missing Person Investigation, Criminal Motives, Gone Girl

© 2025 Jurnal JIPS

## I INTRODUCTION

The social phenomenon of missing persons has become an increasingly complex issue in the modern era, particularly with the rise of societal mobility, technological advancements, and changing patterns of social interaction. Cases of missing persons are no longer viewed merely as personal or family matters but also as legal, security, and social issues that demand serious attention from law enforcement authorities and the wider community. In the United States, the existence of institutions such as the Federal Bureau of Investigation (FBI) is crucial since they have specific procedures for handling missing person reports, ranging from initial investigation and evidence collection to in-depth inquiry that involves interagency cooperation. This phenomenon is often associated with the growing number of criminal cases that begin with missing person reports, such as kidnapping, murder, or domestic violence, which ultimately create legal uncertainty as well as social anxiety.

The issue of missing persons is not only a concern in the United States but also in various other countries, including Indonesia, where such cases frequently attract widespread attention because they are closely linked to issues of criminality, social conflict, natural disasters, and even human trafficking. In Indonesia, reports of missing persons may occur in various contexts, such as children abducted in kidnapping cases, victims of domestic violence who flee their homes, or individuals who disappear during natural disasters such as earthquakes and tsunamis. This phenomenon demonstrates that the problem of missing persons is not merely a matter of individuals and families but also a reflection of broader social conditions, public safety, and the effectiveness of the legal system and law enforcement in protecting citizens.

In addition, the media in Indonesia plays a major role in shaping public opinion regarding missing person cases, often illustrating how society becomes emotionally involved in the search and investigation processes. This phenomenon highlights the interconnectedness of legal aspects, information technology, and socio-cultural dimensions, since missing person cases are not resolved solely through police procedures but also through broader community participation, ranging from information dissemination in mass media to search campaigns on social media. This

condition reinforces the idea that the issue of missing persons is a global concern with profound social implications, both in the United States, as depicted in Gillian Flynn's *Gone Girl*, and in Indonesia, which continues to grapple with the complexity of handling similar cases.

The novel centers on Amy's disappearance and the subsequent suspicion that falls on Nick. Initially, Amy is presented as the ideal "cool girl" wife, but as the plot unfolds, her constructed persona is revealed to be part of a larger scheme to frame Nick for her murder. Flynn critiques societal expectations of femininity and marriage, highlighting how gender roles are often manipulated to gain control. Scholars have pointed out that Amy's character challenges the traditional portrayal of female victims in crime fiction, instead depicting a woman who weaponizes her intelligence and social insight (Bronfen, 2014).

In many missing person cases, the use of advanced technology plays a pivotal role in locating individuals. Tools such as GPS tracking, cell phone data analysis, and surveillance cameras help investigators narrow down the search. Additionally, forensic psychology is often utilized to profile the missing person's behavior or that of any potential abductor. The investigation may include psychological assessments to determine if the individual voluntarily disappeared or if they are a victim of a crime. According to Kocsis (2013), these methods are crucial in assessing the motives behind the disappearance and can guide investigators toward viable suspects or areas of interest.

Therefore, missing person investigations highlight the importance of cooperation between various law enforcement and public agencies, as well as the role of the public in assisting authorities. The success of such investigations often hinges on the speed and thoroughness with which initial reports are processed and the investigation is launched. In the end, the goal remains to ensure the safe recovery of the missing individual, whether they are located through a criminal investigation or voluntary return.

In *Gone Girl* by Gillian Flynn, the FBI's involvement in the investigation of the missing person case of Amy Dunne follows a methodical and calculated process in which criminal profiling, evidence gathering, and media

influence play central roles. Initially, when Amy is reported missing, the local law enforcement begins the search, but as the investigation unfolds and suspicion falls on her husband Nick Dunne, the FBI is brought in to assist with more specialized investigative techniques. The procedural dynamics are guided by a balance between traditional investigation methods and the application of modern criminal profiling, allowing investigators to work through the complex web of deception and psychological manipulation that surrounds Amy's disappearance (Flynn, 2012).

The first step in the FBI's involvement is the gathering of evidence, which includes interviewing the potential suspects, examining the crime scene, and collecting forensic data. In *Gone Girl*, the FBI takes a close look at the behavior of Nick, who has become the prime suspect due to his suspicious actions and strained relationship with his wife. Criminal profilers from the FBI would typically evaluate Nick's personality traits and actions to determine if they align with common behavioral patterns of those involved in criminal activity. This process is essential in forming a psychological profile that helps investigators understand the motivations behind the crime (Douglas & Olshaker, 1995). As Amy's disappearance becomes more complex, the role of psychological evidence becomes pivotal in narrowing down the investigation's focus.

The FBI's criminal investigation in *Gone Girl* also emphasizes the role of media influence in shaping public perception. As the case gains national attention, the media plays a significant role in framing Nick as the prime suspect, adding pressure on the investigation and influencing the actions of both the public and the law enforcement agencies involved. The FBI must account for this external pressure, carefully navigating the information presented to the media to avoid skewing the investigation. Studies show that media portrayals of criminal cases can shape the trajectory of criminal investigations by

influencing both public opinion and the decisions of law enforcement (Cavender & Jurik, 2012). In *Gone Girl*, Flynn critiques how easily the media can manipulate narratives, especially when it comes to high-profile cases like Amy's disappearance.

As the investigation progresses, the FBI uses a combination of modern investigative tools such as digital forensics, analyzing Amy's digital footprint and communication history to gain insights into her behavior and interactions. In the novel, Amy's use of her diary entries and her meticulous planning of her disappearance is uncovered through a deep dive into her digital communications. This type of forensic analysis is integral in piecing together the narrative of Amy's planned disappearance. Digital evidence, such as texts, emails, and phone records, provides investigators with key pieces of information that could either confirm or disprove the suspicions surrounding Nick (Turvey, 2011). The FBI must ensure that all relevant evidence, both physical and digital, is properly analyzed to create an accurate timeline of events.

Therefore, the FBI's approach to finding a missing person in *Gone Girl* showcases a comprehensive blend of traditional investigative techniques and modern criminal profiling. Through evidence collection, media manipulation, and digital forensics, the FBI works to uncover the truth behind Amy Dunne's disappearance. Flynn uses the FBI's procedures to highlight the complexities of criminal investigations and the psychological dimensions of human behavior, particularly in the context of marriage and manipulation. The novel offers a powerful exploration of how criminal investigations are influenced by both internal motives and external pressures. Therefore illustrating the challenges of uncovering the truth in cases where deception is key.

## II RESEARCH METHODS

In the collecting data, the writer applies library research. It means that the writer applies the data which the writer takes from library and other written material from book store or even internet. Through this library research activity, the writer gains some aids to develop the research

theory and even the perfection of problem analysis, or the modification for the research problem which is done before. Successful library research is defined as the systematic study and investigation of some aspect of library and information science where conclusions are based

on the analysis of data collected in accordance with pre-established research designs and methodologies.

The process of collecting data involves several steps, starting with selecting the literary work that aligns with the research focus, followed by close reading and note-taking to extract quotations, dialogues, and narrative structures that are significant for analysis. These pieces of evidence are systematically categorized based on the theoretical framework adopted by the researcher, such as structuralism, psychoanalysis, feminism, or postcolonial theory. Meanwhile, supporting references are collected through academic libraries and online databases to strengthen the arguments and interpretations. By combining primary textual evidence with secondary scholarly discussions, the researcher ensures that the collected data are comprehensive and valid for conducting an in-depth literary analysis.

The method of analyzing the data in this research is qualitative, since the study focuses on interpreting and describing the meanings embedded within the literary work rather than measuring them numerically. After collecting the data from the primary text and relevant secondary sources, the researcher applies a descriptive and interpretive approach. The process begins with close reading of the text to identify significant elements such as characters, plot, setting, themes, and symbols. These elements are then examined in relation to the theoretical framework used in the study, for example structuralism, psychoanalysis, feminism, or postcolonial criticism, depending on the research objectives.

The qualitative analysis emphasizes interpretation, allowing the researcher to explain how certain literary devices, language choices, and narrative techniques convey particular

meanings and contribute to the overall message of the work. Data such as quotations, dialogues, and narrative passages are classified according to recurring patterns, themes, or motifs. They are then analyzed to reveal deeper insights into the author's perspective, cultural context, and the social or psychological dimensions of the text. By interpreting the text through this systematic, theory-driven analysis, the researcher can construct arguments that are supported by textual evidence and scholarly references, ensuring that the findings are both valid and coherent.

The technique of analyzing the data in this research is conducted through qualitative descriptive analysis. After collecting the data from the primary text and relevant secondary sources, the researcher organizes the information systematically according to the objectives of the study. The first step is to classify the data into categories, such as characterization, plot structure, themes, setting, or stylistic devices, depending on the focus of the research. This classification helps to distinguish which elements of the text are directly relevant to the research questions.

The next step is interpreting the classified data using the selected theoretical framework, such as structuralism, feminism, psychoanalysis, or postcolonial criticism. In this process, quotations, dialogues, and narrative passages from the primary text are examined in detail to reveal their meanings and functions within the work. Each finding is then connected with secondary sources to strengthen the interpretation and to provide a broader academic context. Through this interpretive and descriptive technique, the researcher is able to construct a coherent analysis that explains how the literary elements contribute to the overall message and significance of the work.

### III RESULTS AND DISCUSSION

The missing person investigation in *Gone Girl* is not only central to the plot but also serves as a critique of modern investigative procedures, particularly when filtered through media spectacle and public opinion. When Amy Dunne vanishes, the FBI and local law enforcement initiate what appears to be a standard investigation into a possible domestic crime. However, as the case unfolds, it becomes clear that the investigators are

less equipped to question narrative manipulation than they assume. The novel highlights how evidence, public emotion, and gender bias converge to mislead professionals who rely too heavily on assumption rather than objective inquiry. Gillian Flynn uses this investigation to explore the dangerous consequences of confirmation bias, media influence, and the illusion of control in law enforcement.

What makes the FBI's investigation so compelling, and ultimately flawed, is how easily it is guided by a story that fits. From Amy's planted diary and blood evidence to Nick's awkward public behavior, the agents and detectives allow circumstantial details to shape their perception of guilt. Flynn uses their missteps to reveal the limits of traditional investigative frameworks when confronted with a perpetrator who understands those systems better than the professionals do. The case becomes a mirror of public expectations rather than a pursuit of truth, making the investigation not only ineffective but also complicit in a larger deception.

### 1. The Criminal Evidence Found in FBI Investigation

In *Gone Girl* by Gillian Flynn, the FBI investigation into Amy Dunne's disappearance becomes a layered and complex case shaped by physical evidence, forensic details, and witness testimonies. What begins as a missing persons report quickly gains national media attention, pressuring law enforcement agencies, including the FBI, to treat it as a potential homicide. The deeper the investigation goes, the more suspicion falls on Amy's husband, Nick Dunne, largely due to the evidence discovered in their home.

In *Gone Girl*, one of the most pivotal pieces of so-called criminal evidence comes in the form of Amy Dunne's diary, a handwritten narrative detailing the unraveling of her marriage and her growing fear of her husband, Nick. To the FBI, this diary appears to be a victim's candid testimony, a raw emotional account that supports the possibility of domestic abuse and a potential motive for murder. However, readers eventually discover the shocking truth: Amy has meticulously forged the diary to frame Nick. The diary is a calculated mixture of truth, half-truths, and total fabrications, crafted over time to align perfectly with what law enforcement and the media expect from a missing, abused wife. This quotation exemplifies how written evidence can be weaponized, not to reveal reality, but to distort it, and how law enforcement, in relying too heavily on narrative testimony, can be led astray by a story that feels emotionally convincing.

I'm so scared of Nick. He gets angry so quickly. Yesterday, he shoved me against the banister. I think he meant to hurt me. He told me I was a stupid bitch and that I was lucky he didn't do worse. I don't know who

this man is anymore. I'm afraid of what he might do next. I'm trying to be a good wife, but it feels like I'm disappearing.

This diary entry becomes one of the most damning pieces of evidence against Nick Dunne in the FBI's investigation into Amy's disappearance. On the surface, it presents a clear picture of an emotionally abusive, volatile husband and a frightened wife. However, the chilling twist is that Amy fabricated the entire diary, writing it over months to create a believable psychological record. It's not just a lie, it's a masterstroke of manipulation. Amy knows investigators will cling to emotional evidence, especially from a woman they believe is in danger. She purposely plants this diary to sway law enforcement, and it works perfectly. The FBI and the media take it at face value, failing to investigate its inconsistencies. This quotation illustrates the novel's core theme: evidence can be faked, stories can be staged, and even the truth can be weaponized. Amy's words, haunting and precise, are designed not to reveal her truth, but to bury it beneath a mask of fear and victimhood. Her ability to turn her inner voice into criminal evidence shows her deep understanding of how narratives guide investigations more than facts do.

Later in the novel, after Amy Dunne has vanished and the FBI has built a convincing case against Nick, the truth of her deception is revealed in chilling detail through her private confessions. In one particularly disturbing passage, Amy describes how she manufactured the illusion of a violent crime by using her own blood, carefully preserved and then spilled across the kitchen floor to simulate a brutal attack. This quotation is a turning point in understanding how evidence can be constructed to guide an investigation in a specific direction. It demonstrates Amy's deep understanding of forensic psychology, media influence, and law enforcement procedure. Her manipulation of physical evidence, combined with her performance of emotional victimhood, proves so convincing that the FBI never suspects her. This moment illustrates that evidence is not inherently trustworthy; it is only as reliable as the intentions behind it. Amy's monologue unpacks the terrifying idea that truth can be manufactured when one understands the system well enough to exploit it.

They'll find my blood in the kitchen. A lot of it. Because I drained a good bit out



myself over weeks, stockpiled it like a vampire. Then I let it pour across the floor, just enough to be horrifying but not enough to scream ‘corpse.’ I cleaned it poorly, like a man would. I cracked the cabinets, staged a struggle, made sure there were signs of anger and panic. It’s all so easy when you know what they’re looking for. It’s not about what you leave, it’s about what you want them to find.

This internal monologue from Amy is perhaps the most chilling quotation about criminal evidence in the novel. Here, she openly admits to planting forensic evidence, her own blood, to simulate a violent crime. The detail is meticulous: she slowly drew blood over time, stored it, and spilled it strategically. The power of this passage lies not just in its confession, but in its clinical, calculated tone. Amy treats evidence the way a director handles props, tools to construct a story, not reflections of truth. Her understanding of criminal investigation procedures is terrifying. She knows exactly how investigators think, what will shock them, and what details will reinforce a narrative. By making the scene feel authentic in its messiness, she deceives the FBI with what they assume is raw, unfiltered reality. This quotation is crucial because it shatters the illusion that criminal evidence always leads to truth. Instead, Amy shows how intelligent manipulation can create an illusion of guilt that is nearly impossible to disprove. Her statement, It’s not about what you leave, it’s about what you want them to find, encapsulates the novel’s central message: the truth can be buried beneath perfectly placed lies.

## 2. The Missing Person Investigation from FBI

In *Gone Girl* by Gillian Flynn, the missing person investigation into Amy Dunne’s disappearance begins as a routine case but soon spirals into a high-profile, complex mystery involving media scrutiny, false evidence, and manipulative storytelling. From the outset, the FBI and local law enforcement face the daunting task of determining whether Amy left on her own or was the victim of foul play. Her sudden vanishing on the morning of her wedding anniversary raises red flags, particularly when signs of a struggle are discovered in the Dunnes’ home.

At the heart of *Gone Girl* is a damning critique of the assumptions that underpin missing

person investigations. When Amy Dunne disappears, the investigation quickly becomes a spectacle shaped more by public perception and media pressure than by careful, critical inquiry. One early weakness in the investigation is the over-reliance on surface evidence. The police assume that signs of a struggle and an absent wife point to a violent crime. However, their failure to critically analyze whether the crime scene may have been deliberately staged reveals how easily trained professionals can be misled when they focus on confirmation rather than contradiction.

"There was blood in the kitchen. A lot of it.

It had been cleaned, but not well, smears on the cabinet doors, droplets behind the garbage bin. The officers nodded to each other like they had found something conclusive. As if blood was a question with only one answer. They didn’t wonder why the clean-up was so sloppy, why the trail stopped so abruptly. They didn’t consider that someone wanted them to find it, not hide it. The scene was too loud, too showy, like a scream performed on a stage. But they took it as gospel because it told the story they expected to hear: husband kills wife, tries to cover it up, fails. Case closed."

This quotation captures one of the investigation’s most glaring weaknesses: its predictability. The investigators interpret the blood as proof of violence, without considering the possibility of manipulation. In doing so, they fulfill Amy’s plan exactly as she intended. The police are reactive, not investigative, they look for patterns that match their experience, not outliers that challenge it. Amy, knowing this, exploits their professional tunnel vision. She doesn’t need to hide the evidence; she needs to present just enough to make them think they’ve solved the case. The blood isn’t a mistake; it’s bait. This moment shows that evidence, when taken at face value, can become a tool for deception, and that the weakness of an investigation lies not in the lack of evidence, but in the lack of skepticism.

Another significant weakness in the missing person investigation in *Gone Girl* lies in how external forces, particularly media coverage and public opinion, begin to shape the direction and intensity of the case. As Amy’s disappearance becomes a national story, the police and FBI begin to make decisions not based on evidence, but on how their actions will be perceived. The scrutiny

leads to rushed conclusions and biased assumptions, particularly about Nick. The investigation becomes a performance, and its priorities shift from seeking truth to satisfying public expectations.

"The detectives had stopped asking questions and started making statements. They weren't gathering facts; they were assembling a case, carefully, piece by piece, like building a house on sand. And every plank was reinforced by how the media reacted. When the news ran a photo of Amy smiling in a red dress, Nick became the villain in real time. Suddenly, everything was proof: his lack of tears, his uneven tone, his nervous smiles. The detectives adjusted their theory to match the headlines, and the public cheered. The case was no longer about Amy, it was about a husband's guilt, a narrative everyone had seen before and believed too easily."

This passage emphasizes how media-driven narratives can corrupt the investigative process. Nick's portrayal in the media drives how both law enforcement and the public interpret his behavior, replacing nuance with cliché. The detectives, rather than resisting this tide of opinion, allow it to guide their strategy, warping objectivity. This kind of pressure can lead to confirmation bias, where investigators only see evidence that supports a favored theory. In *Gone Girl*, this weakens the investigation to the point that it becomes vulnerable to manipulation, which Amy masterfully takes advantage of. This quotation reveals that in high-profile cases, public expectation can override proper investigative rigor.

### 3. The Criminal Motive Found in FBI Investigation

In *Gone Girl* by Gillian Flynn, the missing person case of Amy Dunne takes a dark and complex turn when the FBI begins to explore her potential motives, not as a victim, but eventually as the mastermind behind her own disappearance. Initially portrayed as a loving wife and the possible victim of a violent crime, Amy's true criminal motive becomes central to the novel's second half, challenging both the FBI's assumptions and the reader's expectations. Her reasons are layered: revenge, control, punishment, and the desire to shape the narrative of her life.

Amy Dunne's disappearance is not random, impulsive, or chaotic, it is the result of a long and calculated plan born from her feelings of betrayal, loss of identity, and emotional neglect. One of Amy's core motives is her desire to punish Nick for his infidelity and her perception that he has ruined her life. She believes she gave everything, her time, her personality, her adaptability, to the relationship, only to be discarded when she no longer served his needs. The following quotation, taken from Amy's perspective, reveals how her motive goes beyond revenge; it becomes an attempt to reclaim power and remind Nick (and the world) that she controls the narrative.

"I was the Cool Girl. I molded myself for him, his dream girl, his fantasy wife. I gave up parts of myself until I was paper-thin, all to make him happy. And then he got bored. He stopped seeing me. He started looking at other women like I was invisible. And when I found out about her, his student, his shiny, giggling toy, I realized he didn't just cheat on me, he erased me. So I decided: I would show him what it's like to lose something. I would take myself away, leave behind a mystery, and let the whole world watch him crumble. I would become the victim, and he the monster. He wanted freedom, I gave him a cage."

This passage is a direct statement of motive: Amy's disappearance is her method of reclaiming power after feeling emotionally erased in her marriage. Her use of the Cool Girl persona shows that she saw herself as a performance, a self-sacrificing construct designed for male approval. Once Nick no longer valued this performance, Amy felt discarded. Her response is not just revenge, it's a moral correction, a way to make Nick suffer proportionally to how she believes he wronged her. What's chilling is her clarity: Amy is not out of control; she's in complete command. Her motive is deeply personal and psychological, rooted in pride, identity, and a need to inflict poetic justice. The FBI, during their investigation, never uncovers this deeper emotional logic, highlighting the gap between physical evidence and emotional motive. Amy's words expose how personal betrayal can drive a person to criminal levels of manipulation when they feel they have no other form of control left.

One of the most complex motives behind Amy's disappearance is her obsession with

narrative control and the desire to craft a perfect story in which she is both the wronged heroine and the triumphant returnee. Amy is not only punishing Nick, she is creating a myth around herself, one where she shapes how the world sees her. This meta-awareness of how stories work, what makes someone a sympathetic victim, what evokes public outrage, is what makes Amy's plan so devastatingly effective. She doesn't just want to vanish. She wants to be remembered, admired, feared. The following quotation reflects Amy's belief in the power of storytelling as a weapon.

"Everyone loves a mystery. Everyone wants a villain and a victim. I gave them both. I knew the headlines I'd create. 'Gone Girl,' the beautiful, brilliant wife of an ungrateful husband. I'd be a ghost story, a tragedy, an American cautionary tale. People would talk about me for years. They'd analyze every word in my diary, every teardrop on Nick's face. And when I returned, because of course I would, I'd be a miracle. A survivor. A woman who beat the odds. But first, I had to vanish. Not just disappear, but disappear perfectly. Because what's a good

story without structure, suspense, and a little blood?"

This quote reveals Amy's narrative-driven motive, showing that her disappearance is an act of artistic control as much as emotional vengeance. She views herself not just as a person, but as a character in a cultural myth, and she understands how to play both the victim and the author. Her motive extends beyond personal hurt, it touches on vanity, legacy, and public immortality. Amy is obsessed with how people perceive her, and in crafting her disappearance, she ensures she becomes unforgettable. This passage also reveals her manipulative genius: she anticipates every reaction, every headline, every FBI assumption, and bakes them into her script. What the FBI sees as a real case is, in Amy's mind, a staged production. Her motive, then, is both deeply psychological and disturbingly performative. This transforms the missing person case into a performance of grief, guilt, and survival, and exposes one of the novel's darkest truths: the criminal motive doesn't always stem from fear or anger. Sometimes, it stems from the desire to be remembered on your own terms.

#### IV CONCLUSION

In conclusion, the missing person investigation in *Gone Girl* exposes significant flaws within the systems of law enforcement, particularly when they rely on surface-level evidence and predictable narratives. The FBI and local police are depicted as competent on the outside, but internally vulnerable to manipulation, especially when an individual like Amy Dunne understands how to exploit their assumptions. Rather than investigating with objectivity and critical distance, the authorities fall into the trap of interpreting every clue according to a pre-constructed storyline: the husband is guilty, the wife is a victim, and the truth must be linear. This rigid framework ultimately blinds them to the more complex psychological and emotional dynamics at play.

Furthermore, the novel illustrates how public pressure and media coverage can distort investigative focus. The involvement of television, reporters, and online speculation shifts the priority from truth-seeking to reputation management. Law enforcement officials,

especially the FBI, are shown adjusting their tone, language, and strategy in response to the public's reaction, which allows Amy's manipulation to succeed. This interaction between media spectacle and investigative direction demonstrates how real cases can be derailed when perception overtakes process.

Ultimately, Gillian Flynn's portrayal of the investigation challenges readers to question the reliability of institutional justice, especially in emotionally charged cases. By showing how easily the FBI is outmaneuvered by one woman's carefully planned deception, *Gone Girl* highlights the need for deeper critical thinking, emotional intelligence, and skepticism in missing person investigations. The novel suggests that truth is not always found in the evidence, but often hidden behind the intentions of those who present it, and that investigators must learn to look beyond appearances to truly understand the human mind behind the crime.



**Suggestions**

Based on the analysis of the missing person investigation in *Gone Girl*, one important suggestion is for law enforcement agencies to adopt a more critical and multidisciplinary approach when handling complex cases. Investigators should be trained not only to gather physical evidence but also to recognize psychological and behavioral patterns that may indicate manipulation or staged scenarios. Encouraging collaboration with experts in psychology, media analysis, and gender studies could help break down biases and prevent assumptions based on stereotypes. This broader perspective would allow investigators to remain open to alternative explanations and avoid falling into the trap of confirmation bias.

Another suggestion is to develop strategies to manage media influence and public pressure more effectively. While transparency and public communication are important, agencies must balance this with maintaining the integrity of the investigation. Establishing protocols that limit premature judgments and speculation can protect both the investigation and the individuals involved. Additionally, educating the public about the complexities of missing person cases could reduce the pressure on law enforcement to rush conclusions. By doing so, investigations can focus more on uncovering the truth rather than responding to external narratives, increasing the chances of solving cases accurately and fairly.

**Bibliography**

- [1]Bowen, G. A. (2009). Document analysis as a qualitative research method. *Qualitative Research Journal*, 9(2), 27–40.
- [2]Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101.
- [3]Campbell, W. K., & Miller, J. D. (Eds.). (2011). *The handbook of narcissism and narcissistic personality disorder: Theoretical approaches, empirical findings, and treatments*. Wiley.
- [4]Canter, D. V. (2004). Offender profiling and investigative psychology. *Journal of Investigative Psychology and Offender Profiling*, 1(1), 1–15.
- [5]Cavender, G., & Jurik, N. C. (2012). *Justice and crime in the media*. Waveland Press.
- [6]Creswell, J. W., & Poth, C. N. (2018). *Qualitative inquiry and research design: Choosing among five approaches* (4th ed.). SAGE Publications.
- [7]Daly, K., & Koutsou, D. (2018). *The criminal justice system and missing persons investigations*. Routledge.
- [8]Flynn, G. (2012). *Gone girl*. Crown Publishing Group.
- [9]Gill, R. (2015). The cultural politics of the ‘girl’ in crisis: Violence, victimization and agency in female-centred crime fiction. *Feminist Media Studies*, 15(3), 482–497.
- [10]Holmes, R. M., & Holmes, S. T. (2010). *Serial murder* (3rd ed.). SAGE Publications.
- [11]Kocsis, R. N. (2003). Criminal psychological profiling: Validities and abilities. *International Journal of Offender Therapy and Comparative Criminology*, 47(2), 126–144.
- [12]Kocsis, R. N. (2013). *Criminal psychology: A guide to criminal profiling*. Academic Press.
- [13]Meyer, J. (2015). The investigation of missing persons: A comprehensive overview. *Criminal Justice Review*, 40(4), 327–345.
- [14]Pinizzotto, A. J., & Finkel, N. J. (1990). Criminal personality profiling: An outcome and process study. *Law and Human Behavior*, 14(3), 215–233.
- [15]Stern, V. (2014). *Missing persons: Psychological and investigative strategies*. Oxford University Press.
- [16]Turvey, B. E. (2011). *Criminal profiling: An introduction to behavioral evidence analysis* (4th ed.). Academic Press.
- [17]Walters, G. D. (2006). Psychopathy and crime: Testing the incremental validity of PCL-R-measured psychopathy. *Criminal Justice and Behavior*, 33(2), 185–203.