

Article

The Student's Lack Of Interest In Efl Reading Classroom

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Abstract: This study aims to determine the low interest in learning of students towards the subject of "Reading" class VII SMP Negeri 2 Gamping. This type of research is a qualitative descriptive research. The subjects of this study were students of class VII F of SMP Negeri 2 Gamping. Data collection techniques used interview tests and documentation as many as 32 subjects with the criteria of each student being in the high, medium, and low categories. The data analysis technique used is descriptive qualitative method, which describes the data collected in the form of words, pictures and not numbers. The results showed that students who had an interest in reading at a low level of interest in reading English as a foreign language in a class in the high category were students who had a habit of reading and had an interest in reading. Students' abilities in the medium category are students who lack interest in reading and students' reading abilities in the low category are students who do not have interest in reading.

Keywords: Low interest in reading, English, and foreign languages

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1. Introduction

Reading culture in Indonesia is still classified as very weak and concerning, this can be seen from the lack of interest in reading in the community, both in terms of students, workers, or non-workers. This low reading habit makes students' abilities at school low, even though by reading we can find new inspiration, knowledge and new news. Humans can obtain information and expand their knowledge by reading, because reading cannot be separated from the world of education.

Foreign languages can be used as the language of instruction in presenting the relevant foreign language subjects. English is also the language used as a medium of communication and as the first international language used to interact with other people around the world. The position of English in Indonesia is the first foreign language (the first foreign language). Mustafa in this case also said that the second language is the language that children learn after their mother tongue with the characteristics of the language used in the surrounding community. According to Setyawati (2010: 15-16) quoted in Saddhono (2012: 177) this can occur due to many things, for example the influence of the mother tongue, lack of understanding of language users towards the language they use and imperfect teaching.

Reading is one of the most important language skills because this skill has many functions in human life, even reading is one of the main factors in determining one's academic success as it is known that as much knowledge is presented in written language, it requires children to carry out activities. read to gain knowledge. Low reading interest more or less affects the level of knowledge and education in a society, therefore a student's interest in reading must begin to be developed since school so that later they will have knowledge for their lives. The low level of student understanding of reading appears to lack the ability to re-express what has been read, because they are less able to understand the contents of the reading. This requires an activity that allows to improve reading skills.

According to Rahim (2011: 28) said that reading interest is a strong desire accompanied by one's efforts to read, because someone who has a strong interest in reading will manifest it in a willingness to get reading material and then read it on their own consciousness or encouragement from outside.

Interest in reading is a motivation for liking and paying attention to reading activities that come from within oneself and from outside a person. Someone who is interested in reading activities will tend to be happy and familiar with reading activities so that they have more understanding of the reading content. According to the laws of the Republic of Indonesia number 43 of 2007 concerning libraries that the culture of fondness for reading is carried out through families, education units and the community with cooperation between the government in a culture of increasing interest in reading where the government acts as the main person in charge and librarians perform optimally. According to Rahim (2011:1) explains that the benefits of reading include making a person gain new knowledge and insights that will further increase intelligence so that they are better able to answer the challenges of life in the future..

2. Theoretical Review

Interest in reading is an intrinsic motivation as a learning force that becomes the driving force of a person in carrying out activities with full strength and tends to settle down, where the activity is a learning experience process carried out with full awareness bringing feelings of pleasure, joy and joy. Meanwhile, according to H. Djaali (2011:121) said that interest can be expressed through statements that indicate that students prefer one thing over other things. It can also be manifested through participation in an activity. Interest is not born from birth, but is obtained later, while according to Sibagariang, Sihartono (2020: 9) says that interest is a liking, a tendency to the heart, attention, and a great desire in the individual for something that has an impact on behavioral changes in particular. in study

Reading is increasingly important in life because every aspect of life involves reading. Although information can be found through other media such as audio-visual, but the role of reading cannot be completely replaced because reading skills must receive more attention, especially when students are in elementary school so that students' reading skills can develop well in the future. According to Indra (2017:33) interest in learning is something that is important in the smooth teaching and learning process.

English foreign language is a foreign language, to learn a foreign language students are required to learn vocabulary. Without sufficient knowledge of English vocabulary, students cannot communicate well. Students will not be able to convey or receive messages effectively, vocabulary has an important role in learning foreign languages.

Reading basically requires high motivation so that concentration is maintained and is able to obtain information contained in a reading text. This means that students' understanding of being able to read is one of the aspects of language skills that must be mastered by junior high school (SMP) students.

Low student interest in reading makes the quality of education also decreases because low student reading interest affects the quality of education, low interest in reading causes a decline in the quality of student graduation even though by reading students know what was previously unknown then in general to increase understanding understanding and knowledge of lessons in mastering information. If students are lazy to read then it also affects the student's learning achievement.

According to Wahadaniah (in nobility, 2018: 60) explains that reading interest is a strong and deep concern accompanied by feelings of pleasure towards reading activities so that it can direct someone to read on their own accord or encouragement from outside. writing, listening, and speaking.

3. Materials and Methods

This research was conducted at SMP Negeri 2 Gamping which is located at Jl. Jambon, Biru, Trihango, Gamping sub-district, Sleman Regency, Special Region of Yogyakarta. To complete the required data. This research was conducted in the even semester of the 2022/2023 academic year, more precisely from July to August which was used to collect data related to the low reading interest of students in English as a foreign language in class VII f SMP Negeri 2 Gamping.

3.1 Data analysis technique

The data analysis technique used is descriptive qualitative method, which describes the data collected in the form of words, pictures and not numbers. Data derived from interviews, field notes, documents, and so on, are then described so that they can provide clarity on reality or reality. Data analysis in qualitative research is carried out before entering the field, while in the field and after finishing in the field.

Data analysis begins with data collection, then it is grouped and conclusions are drawn. The conclusions obtained in this study are in the form of descriptions or descriptions of objects that were previously still unclear so that after the research it became clearer. The final description or picture obtained from this research is about the low interest in reading students towards English as a foreign language in class VIIF of SMP Negeri 2 Gamping, Gamping sub-district, Sleman district.

4. Results

4.1 High Group

Based on the results of data analysis on students' low interest in reading English as a foreign language in the class in the high group there were 5 students, namely the subject of LS, NPBW, KPCY, RR and SM. Stating that "it is very important to learn English as a foreign language, because English is a international languages and they are also interested in reading such as: reading novels, reading short stories, re-reading the textbooks that have been given at school and to understand English material they are also still difficult to understand because it is different from Indonesian.

4.2 Medium Group

Based on the results of data analysis on the low interest in reading English as a foreign language in the class in the medium group there were 10 students, namely the subject of ALL, ATF, ANPA, DYEQA, AM, GAPP, INR, VYKP, HDW, and NIW stated that "It is important to learn English as a foreign language because English is an international language but they are less interested in reading in class because they prefer to play and sometimes feel bored in class, there are also some who state that "if there is an assignment from school, just read it, but if not, they prefer to play with their friends. And they are also still difficult to understand English because they do not learn and do not understand English.

4.3 Low Group

Based on the results of data analysis on students' low interest in reading English as a foreign language in the class in the medium group there were 17 students, namely the subject of FMJ, AF, CNR, DDD, SMB, NF, RIS, DSF, MGT, WCN, MFF, VYP, RPH , MDDAT, MNIA, and SODMW stated that "it is less important to learn English and less like reading books because they prefer to play games and play with friends.

5. Discussion

Based on the results of observations, interviews and has been documented, at SMP Negeri 2 Gamping class VII F, then an analysis of the research results will be carried out, this researcher will describe the results of interviews with several informants about "the

low interest in reading students towards English as a foreign language in the classroom. There are several factors that cause students' low interest in reading, namely: lack of motivation in learning, lack of attention to what the teacher explains, often do not focus on learning and feel bored when the subject takes place.

There are several factors that cause students' low interest in reading English as a foreign language in the classroom, namely:

5.1 Not interested in reading and learning English

From the results of interviews at SMP Negeri 2 Gamping class VII F, the researchers found that most children were less interested in learning English because they did not understand what they were learning at school. The influence of children not liking English is a lack of confidence and a lot of new vocabulary with a different structure from Indonesian, because it can make students tend to be shy and lazy to take English lessons, And most students also don't have the motivation who is really in learning English. One of the reasons children don't like to study is also because they feel bored in class.

5.2 Feeling bored in class

Bored learning in class can occur if students do not know the purpose of learning. Many students go to school because of a routine without having a clear goal. Boredom while studying is a mental condition of a person when experiencing boredom and tiredness resulting in a feeling of reluctance, lethargy, lack of enthusiasm, or lack of enthusiasm in learning or reading.

5.3 Lack of self-motivation

We are the most important factor in doing something. If there is motivation in students, then we have no interest in reading, let alone reading books, touching or listening to material, it may feel lazy and curious. Therefore, the seeds of interest in reading should be instilled from a young age. In an interview with one of the students of SMP Negeri 2 Gamping class VIIF, Monalisa Galeria Tour, stated that she does not like reading and she has no interest in reading. Thus that from within he no longer has the desire to read books.

5.4 Environmental influence

The environment is very influential in one's life, where one's personality and mindset will be formed from the environment. In an interview with one of the students of SMP Negeri 2 Gamping grade VII F named Muhammad Faidan Ferdiansyah, he stated that he was less interested in reading and learning English because his friends in the surrounding environment preferred to fill their spare time by playing rather than reading and learning English.

5.5 Social media social online game

Online games and entertainment applications can serve as a medium to release fatigue and stress after our usual activities. However, sometimes we forget that reading can also be another medium that can help relieve stress without having to be afraid of the radiation emitted by your gadget. In an interview with one of the students of SMP Negeri 2 Gamping class VII F named Satria Bumi Mahardika, he stated that the factor that hinders reading is due to the many online games such as mobile legend, free fire AND FUBG that are popping up at the moment. These games are far more enjoyable and time-consuming than reading and learning English. Plus social media that is growing at this time, namely Instagram, Facebook and WhatsApp, he is more interested in reading statuses or making his own statuses. Chatting with friends is more fun than having to read and study.

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