

Digital Literacy Strengthens Character Education in the Era of Society 5.0

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ABSTRACT

Digital literacy plays an important role in character education in Society 5.0, where advances in digital technology require individuals to have the ability to use, evaluate and actively participate in digital environments. As the key to developing moral and ethical values, digital literacy supports learners' character building through technological knowledge, digital skills, responsible behavior in online media, and ethical awareness. Digital literacy can encourage the growth of these values including honesty, accountability, empathy, cooperation, and problem-solving skills. Finally, digital literacy teaches students about the social, economic and cultural consequences of their actions online. Therefore, collaboration between various parties is needed to enable efficient integration of digital literacy into character education in the Era of Society 5.0.

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INTRODUCTION

Character education is the process of forming individuals through moral values, which is not just a transfer of knowledge, but also includes understanding, awareness, and appreciation of ethics. Digital literacy, in this case, plays an important role as a means of strengthening character education, enabling students to adjust to technological developments and behave ethically in the digital space. The role of teachers is very significant in guiding students so that moral values can be well internalized in the school environment. In addition, parental support is needed to create a space for interaction and evaluation of the knowledge and values acquired in educational institutions. Character education in the Society 5.0 era combined with a deep understanding of digital literacy has the potential to give birth to a generation that is not only superior in intellect but also moral and ethical in both digital and real life. (Hidayat & Handayani, 2022)

Furthermore, Literacy is a key indicator of the progress of a society, which is closely related to Education, both formal and non-formal in the family. In the Indonesian context, digital literacy is now an important part of holistic education towards the era of Society 5.0. The government emphasizes the importance of eradicating pre-literary, literary and post-literary literacy in improving the quality of human resources (HR), and reducing illiteracy at all levels of society, as explained by Effendy in 2002. In addition, the reduction of the gender-based literacy gap has shown significant progress, especially among young people. In today's digital era, media such as television, radio and online platforms play an important role in the distribution of information, thus requiring media literacy, which involves not only reading and writing skills but also critical

awareness of digital media. Digital literacy not only supports technical understanding and ability, but also strengthens character education through the development of values such as responsibility, honesty and social awareness in the digital environment. Thus, digital literacy serves as a pillar of character education that prepares Indonesians for the obstacles and opportunities of their times. Society 5.0.(Adyawanti et al., 2016)

In the fourth industrial revolution, advances in information and communication technology are creating disruptive phenomena that affect various fields of work, requiring educators to adapt their teaching approach to the changing times. In this situation, teachers act as agents of change, playing a strategic role in preparing generations for the future of Society 5.0, where digital literacy is one of the keys to strengthening character education. Digital literacy teaches children valuable values such as nationalism, ethics and cooperation, in addition to technical skills. Digital literacy combined with character education allows students to develop responsible, critical thinking and ethical attitudes in the digital world. Thus, digital literacy is an important pillar in the formation of the character of the younger generation will determine the future of the nation in the era of society 5.0.(Kemdikbud, 2019)

Digital literacy is a crucial component in preparing learners to cope with the problems and possibilities in the era of Society 5.0, this ability serves as a bridge that integrates character with technology. With good digital literacy, students will not only be able to adapt to the rapid development of industry 4.0, however, they can also make a positive contribution to an increasingly complex society. This research aims to formulate strategic steps in strengthening character education through digital literacy, as an effort to equip the younger generation with relevant skills and values to welcome a new era that is more advanced and sustainable.(Suseno Putri et al., 2022)

METHOD

This study uses a literature review technique to evaluate the role of digital literacy in improving character education in the era of Society 5.0. The authors obtained and collected all the data by reviewing the literature available in the library (Alfani & Fauziyah, 2024). This technique requires researchers to collect data from various relevant sources to provide comprehensive insights. The analysis considered a range of important criteria, including technological expertise, digital skills, responsible behavior in online media, and ethical awareness in digital environments. This study aims to explore the relationship between digital literacy and character education and identify qualities that can be developed through its implementation in schools.

RESULTS

According to the Ministry of Education and Culture (MoEC), character education aims to help students understand and apply the values acquired at school in everyday life. In facing the era. Society 5.0, digital literacy plays an important role in strengthening character education, where key values such as honesty, intelligence, resilience and caring that have been established by MoEC can be more easily internalized in a digital environment. Through desk research, various literatures support that character education integrated with digital literacy can develop children They are not only intellectually successful but also have caring integrity in the real and virtual worlds. Collaboration between educators, students and communities is needed to achieve the goal of quality holistic education, so that learners are ready to become individuals with strong character and responsive to the demands of the digital era in Society 5.0.(Mughtar & Suryani, 2019)

The rapid development of information and communication technology has a tremendous impact on the field of education, especially in terms of character education. In this case, teachers as agents of change play an important role to integrate digital literacy in the learning process, Students will not only gain academic knowledge, but also digital skills that will be useful in the era of Society 5.0. Digital literacy encourages character values such as nationalism, integrity, religiosity and mutual cooperation to be instilled, shaping students into individuals who are ready to contribute positively in an increasingly complex society. Digital literacy also prepares students to overcome the difficulties of globalization and the industrial revolution 4.0, making them more adaptive to technology and ready to be an active part of a digital-oriented society. Combining character-based teaching methods and digital literacy is expected to create a generation that is not only academically talented, but also has a strong personality. Collaboration between schools, parents and communities is needed to create an environment that supports character development and digital literacy simultaneously. Teachers have an important role in educating students in the era of Society 5.0, where mastery of character and digital skills is key to facing rapid and dynamic changes in the future.(Herlina et al., 2020)

The implementation of the Pancasila Student Profile (P5) enhancement project is crucial to improving character education in the era of Society 5.0, where technology dominates daily life and changes the way people interact. Through P5 activities, students are not only equipped with soft skills and hard skills, but also integrated with Pancasila values that are the foundation of the nation's personality. Digital literacy in this context serves

to strengthen the implementation of Pancasila-based character education, so that students can learn and practice these ideals including mutual cooperation, social justice, and digital environmental cooperation. The results show that the integration of character education with modern technology can form students who excel, think critically, are able to collaborate, and have strong digital ethics. By prioritizing national identity in digital literacy, the younger generation is not only ready to face global challenges but also able to maintain the nation's values and culture. Collaboration between character education based on Pancasila values and technology is essential to produce a generation with strong and competitive character in the Era of Society 5.0.(Adolph, 2016)

Strong character education is needed not only at school, but also at home and in the community. In the era of Society 5.0, information and communication technology (ICT) becomes essential, students are expected to master skills such as creativity, innovation, critical thinking, communication, and collaboration. Integrating moral ideals and technological skills can help students understand and apply ethics in real-world situations of technology use. Digital literacy-based character education can shape students with strong morality while encouraging innovation and creativity in facing the challenges of the digital era. Strengthening character education in schools in preparation for the Society 5.0 era makes the integration of ethical values and ICT skills more relevant in shaping a generation with high character and competence in the modern world.(Badriyah, L., Masfufah, Rodiyah, K., Chasanah, A., & Abdillah, 2021)

Education in Indonesia is currently in the transition stage to the era of Society 5.0, where with the rapid development of information technology, the education system has begun to adapt through the implementation of digital literacy that includes data, people and technology. Despite this progress, much still needs to be done to ensure readiness for this era, including improving technological literacy among educators and students as well as equitable access to technology throughout the region. In this context, digital literacy strengthens character education by providing young people with the skills and values necessary to participate positively in an increasingly complex and connected society.(Indonesia, 2020)

Strengthening the implementation of the eight national standards of education is needed so that education can adapt to technological advances and community expectations in the era of Society 5.0. In this context, curriculum development based on artificial intelligence and information technology is important, so that students are not only able to face the challenges of the Industrial Revolution 4.0, but also play an active role in building an inclusive and civilized society. The new paradigm in education management should support technology-integrated learning systems, including digital literacy, to strengthen character education. With collaboration between educators and policy makers, an innovative and adaptive learning environment can be created, equipping future generations with the skills and moral values needed in the digital era. This transformation of education is expected to become a shared awareness for stakeholders as a crucial step to achieve better social and economic goals while maintaining human values in the midst of rapid technological advancement.(Handayani & Muliastri, 2020)

Digital literacy plays a crucial role in developing students' Critical thinking and problem-solving skills are essential when facing complex digital difficulties. According to research, digital literacy includes not only the technical skills to use digital devices, but also a thorough understanding of digital ethics, cybersecurity and data processing. Therefore, digital literacy should be incorporated into the education curriculum to help children develop their character. Collaboration between educators, parents and communities can help improve digital literacy by fostering a positive learning environment. This will allow students to participate in a learning process that focuses not only on technical issues but also on developing critical thinking and problem-solving skills. The implementation of strategies to strengthen digital literacy that involve various parties, including innovative educational technology and training for educators, is expected to equip students with relevant and applicable skills. Thus, students will not only be able to overcome obstacles in the era of society 5.0, but also contribute positively in an increasingly connected society while forming strong characters.(Cynthia & Sihotang, 2023)

The development of educational technology in the 21st century has had a significant impact on the learning process in Indonesian schools, where the use of modern communication tools such as smartphones and other digital devices facilitates access to information and increases interaction between students and teachers. However, new challenges arise in student character building, especially at the primary school level, where many students are exposed to negative information that can shift the character values taught at school, such as promiscuity and deviant behavior. In facing this challenge, digital literacy plays an important role in strengthening character education, by teaching students to not only be academically smart, but also to be able to sort and critically analyze materials. Collaboration between schools, parents and communities is essential to develop children's character In the period of Society 5.0, they can become individuals with integrity and contribute constructively to an increasingly connected society. By effectively utilizing digital literacy, it is hoped that character education can be internalized in students' daily lives and help them face challenges in the digital world.(Laksana, 2021)

According to survey statistics, the penetration of internet users in Indonesia has increased dramatically, reaching 143.26 million people or 54.7% of the total population, creating both opportunities and risks, especially in the dissemination of information that is not always accurate and has the potential to cause panic in the community. In this context, digital literacy becomes an important key in strengthening character education, as people need to be equipped with the knowledge and skills to understand, evaluate and verify the information received. Support from various institutions, such as health institutions, government and academia, is needed to educate the public about digital literacy. Although many individuals are already proficient in using technology, proper education on the use of information is crucial to produce a critical and wise society in using social media. Through training and educational programs, digital literacy can be an effective solution to counteract the spread of hoaxes, helping individuals recognize valid information and verify it before believing or sharing it. Thus, improving digital literacy not only helps individuals access useful information, but they also help build a healthier and more trustworthy information environment, as well as more responsible character development in the era of Society 5.0.(Fitriarti, 2019)

Strengthening character education is not only the responsibility of schools, but also involves all elements of society, so that the strategic steps taken in implementing strengthening character education are expected to create a generation that is not only talented in the academic field, but also has good morals and a strong personality. In this context, school governance that is adaptive and sensitive to technological developments is very important, especially in order to improve the quality and productivity of education in Indonesia. Principals who have high digital skills and creativity will be able to face the challenges of the Society 5.0 era and drive the progress of the educational institutions they lead. Therefore, digital literacy should be incorporated into the curriculum as part of character education reform, so that students not only learn about morality but also have the ability to need to contribute meaningfully in an increasingly complex society. With this approach, it is believed that future generations will achieve a balance between academic intelligence and strong character, preparing themselves to face the difficulties of the digital era.(Ahmad Khoirudin et al., 2023)

Character education is crucial in the development of children's morality and ethics in the digital age, when many young people are more interested in using technology for entertainment, resulting in a lack of understanding of social and moral norms. Therefore, character education should include digital literacy to foster an attitude of responsibility in utilizing technology, so that children can develop optimally in various dimensions, including cognitive, physical, social/emotional, creative and spiritual. According to research, by implementing character education and digital literacy, children can become a generation that is not only academically smart, but also has a strong social character, ready to face the challenges and possibilities in the era of society 5.0.(Sukma, 2021)

Character education can be implemented efficiently to develop a generation that is rich in human and social values and intellectually intelligent, so that the cultivation of this character creates individuals who are clear in thought, word, and deed, and are able to save money and be simple and joyful in living their daily lives.(Wahab & Luthfan, 2023) Digital literacy is very important in the era of Society 5.0. It enhances character education, as it provides students with the necessary skills to navigate the digital world wisely, while instilling moral values that support positive behavior in an increasingly complex society. By integrating digital literacy in character education, it is hoped that future generations can develop into individuals with integrity, responsiveness and the ability to contribute positively to their social environment.(MUSLIMIN et al., 2021)

The development of digital literacy in Indonesia still faces significant challenges, but universities are the main actors in the digital literacy movement, not only as organizers of activities but also sources of knowledge and innovation. The most frequent digital literacy activities, such as public talk forums, show the need to improve public speaking skills among the public, especially among young people who are the main target group of digital literacy activities. However, expanding the target group should be a concern, as digital literacy needs to be accessible to all levels of society, including parents and older communities. Looking at internet usage in Indonesia, with 132.7 million users spread across various regions, it is clear that there is a gap in usage and accessibility, where the majority of users are located on the island of Java, while other regions such as Sumatra, Sulawesi and Kalimantan have a proportion of usage. Therefore, improving digital literacy is very important not only to reduce the negative impact of various problems faced by today's digital society, but also to strengthen character education towards the era of Society 5.0, where collective efforts from all stakeholders are needed to create a healthier and more productive digital environment, and to produce a generation that is not only academically smart, but also has strong character and integrity.(Kurnia & Astuti, 2017)

The Merdeka Belajar curriculum innovation has had a significant impact on the education process in Indonesia, especially in facing the challenges of the Society 5.0 era, with a more flexible approach that allows students to experience learning that is more enjoyable and relevant to the needs of the times. In this context, digital literacy becomes a very important tool. Digital literacy not only enhances learning, but also helps in solving social problems experienced by individuals, while strengthening character education. Education

policies oriented towards self-directed learning aim to improve the quality of education by reducing the burden both educators and students feel. The inclusion of technology in the curriculum encourages students to be more active in the learning process, enabling them to build the skills necessary to adapt to the ever-changing social dynamics, while forming a strong character and integrity in preparation for an increasingly complex society. (Marisa, 2021)

The development of Industry 4.0 and Society 5.0 emphasizes the relevance of Pancasila as the foundation of the Indonesian state, where in the midst of intense global competition, human resources (HR) are required to have balanced technical and interpersonal skills. The values of Pancasila are justice, solidarity, and just and civilized humanity are key in shaping the character of students to be ready to face the challenges of the times. Therefore, the application of Pancasila Values Integration has an important role in vocational higher education to build a generation that is intellectually and socially intelligent. In this case, digital literacy plays a role in encouraging character education, helping students to integrate Pancasila values with relevant digital skills. Thus, Pancasila must remain alive and relevant, providing inspiration for the development of developing globally competitive Indonesian human resources and in line with the principles of Industry 4.0 and Society 5.0. (Raharja, 2019)

The Era 5.0 society brings significant changes in the world of education, where technology acts as a tool to support the character development of elementary-aged children, with digital literacy as one of the main pillars in the process. In this context, character education not only emphasizes the cognitive side, but also the importance of balancing the heart, feelings, mind, and exercise. Character education in the Era of Society 5.0 focuses on digital literacy to maintain moral standards and build capabilities to face the challenges of rapid technological advancement. Thus, children not only become academically competent, but also have strong character and are ready to contribute positively to society. (Diah Saptorini & Amanda Putri, 2022)

The function of educators in giving birth to noble children in today's society 5.0 is very important, especially through the integration of digital literacy as a strengthening of character education. With a preventive approach, teachers can create an environment conducive to students' moral development, including organizing activities that foster a sense of empathy and social care, which can now be supported by digital technology. In addition, curative measures, such as providing direct guidance to students who have difficulty in behaving well, have proven effective in overcoming moral problems that arise amid the challenges of digital development. Thus, digital literacy not only improves students' technical skills, but also contributes to the development of resilient and noble personalities. (Zazak et al., 2023)

The technology-focused Industry 4.0 facilitates the application of advanced tools in the teaching and learning process, such as digital learning media, interactive applications, and e-learning platforms, thus inspiring students to actively participate and develop 21st century skills. Meanwhile, Society 5.0 emphasizes the importance of human values in the face of rapid technological development. Therefore, digital literacy should be integrated into schools so that students not only develop their technological abilities but also learn ethics and social responsibility. Students are not only technically skilled, but also aware of human values and can make positive contributions to society, building characteristics that are in line with the difficulties of the Society 5.0 period. (Teknowijoyo & Marpelina, 2022)

The importance of the Instructor's Task in Accompanying Children in the Era of Society 5.0 is increasingly prominent, considering that the existing challenges require a holistic and adaptive approach to education; teachers must be able to integrate digital literacy in the learning process to educate a generation that has a strong personality in addition to being intellectually intelligent and positive so that students are ready to face the dynamics of technological development and contribute actively in society. (Yaqin et al., 2022)

Digital literacy is an important component of character education in the era of Society 5.0, marked by rapid technological advances and digitalization that has penetrated all aspects of life. Character education should include digital literacy as an inherent component in the learning process so that children can learn to utilize technology wisely, ethically and responsibly. Based on the findings, digital literacy can enhance character education in various ways. Digital literacy is a powerful technique to reinforce character values. Digital literacy activities can help students learn about digital ethics, online responsibility, teamwork and critical thinking skills to sort out information. Secondly, digital literacy allows students to acquire creative thinking skills, which are essential in dealing with complex problems in the digital age. Students need to develop critical, innovative and creative thinking skills, and digital literacy allows them to interact with various digital tools and platforms that enhance these skills.

The character education implementation strategy consists of several components, including socialization, regulation development, capacity building, implementation and cooperation, as well as monitoring and evaluation, all carried out thoroughly with a focus on the activities, functions, and objectives of each unit. By incorporating digital literacy into character education, we can equip children with the knowledge, skills and attitudes needed to overcome challenges and maximize potential in the Society 5.0 era. (Sugiarto & Farid, 2023)

CONCLUSION

In the era of Society 5.0, when information and communication technology is developing rapidly, digital literacy is essential for building character education. Combining character education and digital literacy not only improves technical skills, but also instills moral and social values in young people, thus promoting the development of noble character. In this concept, instructors act as agents of change, responsible for creating a conducive learning environment, encouraging student character development, and teaching critical thinking and problem-solving skills. Digital literacy in education prepares students to face global issues and positively impact society while maintaining cultural identity and the principles of Pancasila as the foundation of the country. Collaboration between schools, parents and communities is also important to create an educational ecosystem that supports character development and digital literacy. With the right approach, Indonesian education has the potential to produce superior, competitive and characterized human resources in the Society 5.0 era.

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