

ماہارات **Maharot** *Journal of Islamic Education*

Implementation of Undika Futuristic Learning Model (Ufl) in Islamic Education Course

--- Muhamad Basyrul Muvid

Generation Z Antecedent to Chooses Private Islamic Universities

--- Fathorrahman Fathorrahman

Enhancing Students' Learning Motivation through the Integration of the TPACK Framework in Aqidah Akhlak Education

--- Mahfida Inayati, Maimun Maimun, Halimatus Sa'diyah, Heni Listiana

Islamic Education through Religious Moderation for the Development of National Character

--- Megawati Fajrin

The Strategy of School Principal in Improving Teacher Performance

--- Fayruzah El-Faradis, Nazlah Hidayati, Atiqatul Maula



**EDUCATION FACULTY OF
AL-AMIEN PRENDUAN INSTITUTE FOR ISLAMIC STUDIES
SUMENEP MADURA EAST JAVA INDONESIA**

مهارات
Maharot
Journal of Islamic Education

Maharot^{مهارات}

Journal of Islamic Education

Volume 8, No. 2, Juni 2024

ISSN: 2580-3980 (print); 2580-3999 (online)

Editorial Team

Editor-in-Chief

Ahmadi Ahmadi, *Universitas Al-Amien Prenduan, Indonesia*

Editors

Norshariani Abd Rahman, Institut Islam Hadhari (Hadhari), Malaysia

Luthfatul Qibtiyah, *Universitas Al-Amien Prenduan, Indonesia*

Uswatun Hasanah, *Universitas Al-Amien Prenduan, Indonesia*

Imam Hanafi, *Universitas Wiraraja Madura Jawa Timur, Indonesia*

Hurin Innihayatus Sa'adah, *Universitas Islam Darul Ulum Lamongan, Indonesia*

Ainul Yakin, *Universitas Al-Amien Prenduan, Indonesia*

Shulhan Shulhan, *Sekolah Tinggi Ilmu Tarbiyah Aqidah Usymuni Sumenep, Indonesia*

Malia Fransisca, *UIN Prof. KH. Saifuddin Zuhri Purwokerto, Indonesia*

Muhammad Nurul Yaqin, *Universitas Al-Amien Prenduan, Indonesia*

Dewi Nurhayati, *Universitas Al-Amien Prenduan, Indonesia*

Proofreading & Language Editor

Jauharotul Makniah, *Universitas Al-Amien Prenduan, Indonesia*

MAHAROT: Journal of Islamic Education is a peer-reviewed journal published twice in a year (June and December) by Faculty of Islamic Education, University of Al-Amien Prenduan, Sumenep, East Java Indonesia. The main objective of MAHAROT is to offer an academic space of exchange ideas and initiate the increase number of qualified article produced by postgraduate students, practitioners and academicians.

Thanks to Reviewers

The editors of Maharot: Journal of Islamic Education would like to thank Reviewers below for taking the necessary time and effort to review the manuscript submitted to Maharot: Journal of Islamic Education. We sincerely appreciate all your valuable comments and suggestions, which helped us in improving the quality of the manuscript. We would like to take this opportunity to thank you for the effort and expertise that you contributed towards reviewing the article, without which it would be impossible to maintain the high standards of peer-reviewed journals.

Athoillah Islamy

Universitas Islam Negeri K.H. Abdurrahman Wahid Pekalongan, Indonesia

RoZIAH Sidik

Universiti Kebangsaan Malaysia, Malaysia

Ach. Nurholis Majid

Universitas Al-Amien Prenduan, Indonesia

Eva Latipah

Universitas Islam Negeri Raden Mas Said Surakarta, Indonesia

Mashuri Thoha

Universitas Al-Amien Prenduan, Indonesia

Khairul Umam

Universitas Islam Negeri Kiai Haji Achmad Siddiq Jember, Indonesia

Siti Maryam

Universitas Zainul Hasan Genggong, Indonesia

Kacung Wahyudi

Institut Agama Islam Negeri Madura, Indonesia

Table of Contents

Article

- Muhamad Basyrul Muvid* 98-112
Implementation of Undika Futuristic Learning Model (Ufl) in Islamic Education Course
- Fathorrahman Fathorrahman* 113-125
Generation Z Antecedent to Chooses Private Islamic Universities
- Mahfida Inayati, Maimun Maimun, Halimatus Sa'diyah, Heni Listiana* 126-137
Enhancing Students' Learning Motivation through the Integration of the TPACK Framework in Aqidah Akhlak Education
- Megawati Fajrin* 138-152
Islamic Education through Religious Moderation for the Development of National Character
- Fayruzah El-Faradis, Nazlah Hidayati, Atiqatul Maula* 153-162
The Strategy of School Principal in Improving Teacher Performance
- Tri Wahyu Nurlia, Ida Rindaningsih* 163-178
Islamic Value-Based Recruitment Strategies for Teachers in Rumah Qur'an: A Systematic Literature Review
- Muhammad Ihsan, Moh. Hafid Effendy* 179-190
The Existence of Training Participants an Integrative Perspective
- Moh Romzi, Shobihatul Fitroh Noviyanti, Tutik Hamidah, Ahmad Fawaid* 191-208
Integration of Islamic Teachings in Character Education to Strengthen Morality and Ethics in Schools