

The Contribution of Christian Values to the Development of the Golden Generation of 2045

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ABSTRACT

This research aims to analyze the contribution of Christian values to the development of the golden generation in 2045. The Golden Generation is a generation that is expected to achieve what the Indonesian nation aspires to and can manage and enjoy the golden age of 100 years of Indonesian independence, contributing positively to the demographic bonus for the nation. Indonesia. Christian values such as Love, Truth, Purity and Eternity are expected to make a relevant contribution to the development of the golden generation of 2045. The research method used is a qualitative method with a literature approach and direct observation in order to comprehensively understand the contribution of Christian values to development. wmas generation 2045. The results and findings in this research are that Christian values really contribute and are relevant to the development of the golden generation in Indonesia.

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1. INTRODUCTION

The Vision of Golden Indonesia 2045 is the great ideal of the Indonesian nation as a manifestation of the realization of the hopes of the Indonesian people in the Preamble to the 1945 Constitution, namely the realization of the Unitary State of the Republic of Indonesia that is independent, united, sovereign, just, and prosperous. This is the dream of the Indonesian people which was also expressed by the 7th President of the Republic of Indonesia, Ir. Joko Widodo in the foreword delivered to the Ministry of National Development Planning/National Development Planning Agency which was

appointed to compile the Vision of Indonesia 2045.¹

The vision of Golden Indonesia 2045 represents the hopes of the Indonesian people, when Indonesia reaches its golden age of 100 years of independence and carries out its functions as a nation and state. At the age of 100 in 2045, Indonesia will experience a peak period that began in 2020-2030, called the Demographic Bonus. The Demographic Bonus for Indonesia is a period in which the number of working age (productive - 15-65 years old) Indonesians is 70% more than the non-working age (consumptive-(0-14 years and >65 years), the percentage of birth and

¹ [70.72% of the Population is of Productive Age. These Are the Latest Census Results from BPS \(ddtc.co.id\)](#)

death rates decreases, meaning that the productive working age is greater than the age of the population whose lives are supported, thus having a positive impact on economic growth and all aspects of national and state life.²

This period must be utilized effectively, as failure to do so will be like a double-edged sword, potentially boomeranging back at Indonesia. The impact of the Demographic Bonus on Indonesia is integrated with global developments, so if Indonesia is unprepared for this period, it will also impact the global economy.

In preparing the Indonesian nation to face and enjoy the positive impacts of this Bonus, the Indonesian government has made various efforts in all aspects of life, so that Indonesia's Human Resources (HR) and Natural Resources (SDA) can be managed well, namely by establishing 4 pillars for achieving the Vision of Golden Indonesia 2045, namely "Human Development and Mastery of Science and Technology, Sustainable Economic Development, Equitable Development, and Strengthening National Resilience and Governance."³

To realize the first pillar, namely Human Development and Mastery of Science and Technology, the educational aspect is also the main foundation in the development of the golden Indonesian people in 2045. Humans as the main subjects of national and state education have an important role as implementers and beneficiaries of the Vision of Indonesia 2045. The development of the Golden Indonesian People in 2045 through educational institutions is the responsibility of all educational stakeholders in this nation. By accelerating the education of the Indonesian people evenly, it is hoped that the educational aspect will make a major contribution to the development of the golden generation in 2045.

In the handwritten letter of the 7th President of the Republic of Indonesia, Ir.

Joko Widodo, it contains the Indonesian Dream 2015-2085, the dream in point 3 is Indonesia to become the center of education, technology and world civilization. This shows that the educational aspect is a central pillar that contributes to the development of the golden generation of 2045, and is in line with the definition of Education according to Law Number 20 of 2003 concerning the National Education System of 2003, that:

"Education in Indonesia is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have spiritual religious strength, self-control, personality, intelligence, noble morals, and the skills needed by themselves, society, the nation and the state."⁴

This demonstrates the country's strong commitment to developing the golden generation of 2045 through national education. Furthermore, as practitioners of Christian education and citizens of Indonesia, the task of developing the golden generation of 2045 is a significant and unavoidable responsibility. Christian education is based on the Bible, believed to be the Word of God, inspired by the Holy Spirit. The core of Christian teaching is Christian values, which are expected to contribute to the development of the golden generation of 2045. Therefore, the author would like to explain the contribution of Christian values to the development of the golden generation of 2045.

2. DISCUSSION

To answer the hopes and aspirations of the Indonesian nation to become an independent, united, sovereign, just, and prosperous nation, Christian education is also a central vehicle in the formation of Indonesian people in 2045. Starting from the standard qualifications of Indonesian golden people in 2045, namely people who have

² achmad Nur Sutikno, 'Demographic Bonus In Indonesia'.

³ <https://pemberdayaan.kulonprogokab.go.id/detil/1483/mewujudkan-generasi-emas-2045>

⁴ *The Competence Direction of the Indonesian Generation Towards 2045*.Page 11

comprehensive intelligence (IESQ), are adaptive, innovative, and creative, have good health, and have superior civilization. This ideal can be achieved if all stakeholders in society are able to work together. The four pillars of Indonesian development in 2045 are the steps taken to achieve the vision of Indonesian gold in 2045. In the first pillar to achieve this vision, the state must be able to realize the first pillar, namely human development and mastery of science and technology by accelerating the education of the Indonesian people evenly.

In order to achieve the great ideals of the Indonesian nation, Christian education is also part of the development of the golden human being of 2045, namely by teaching and exemplifying Christian values, as follows:

a. The Value of Love

In Christianity, talking about love means talking about a Person. A Person who has thoughts, feelings, and wills that are realized through the words, attitudes, actions, or deeds of His disciples. Likewise, in building the golden generation of 2045, Christian education also contributes to educating the generation to have a character of love. The character of love is the character of God's life that we can emulate from the lifestyle of Jesus Christ when he was on earth. A character of life that not only provides the theory that He loves the world, but also provides concrete evidence that He loves the world, so that He gave His only begotten Son, so that everyone who believes in Him will not perish, but have eternal life. This character of love is eternal, has been tested by various challenges of the times, from the time of creation, to the Era of Society 5.0 Christianity, namely love still exists and will continue to exist until eternity. This means that in 2045, a generation is needed that has love in its life, because love is God himself (1 John 4:7-8) and all of that

refers to one person within (John 3:16).

b. Truth

Building the golden generation of 2045 based on the truth of God's Word is a solid contribution to the golden generation of 2045. Building a strong and principled personality on a solid foundation must be the determination of educators, so that the next generation will not be swayed by various individualistic understandings of truth. This is closely related to the theory of relativity, where everyone can create their own standards of truth based on what they witness, experience, and make it into truth.

However, Christian truth is not a truth built on human paradigms, but rather on a Supreme Being: the Creator of Heaven and Earth and all that is in them. This truth is eternal, timeless. In fact, time may change, centuries may pass, but Christianity continues to exist. The Christian holy book even states the guarantee of eternal life for all who believe in Jesus.

c. Purity

The Bible is derived from the Old Testament (Hebrew) and the New Testament (Greek), each of which has a vocabulary far richer than Indonesian. According to the KBBI (Big Indonesian Dictionary), "holy nature" means "holy" or "pure."

Becoming a holy person in the Post-Modern Era is something that is considered impossible, but nothing is impossible for believers, because the Lord Jesus said: "Let you be perfect, just as your Father in heaven is perfect (Matthew 5:48) this verse is parallel to 1 Peter 1: 15:" But be holy in all your life, just as He is holy, who called you, for it is written: Be holy, for I am holy. In Genesis 2:3, it says "sanctify" in the

original language is VAYEQADESH (from the root QADASH), which means "He sanctifies," "He sets apart," or "He foremost."

So, Holy has a different meaning. After Jesus died and rose for us on the third day, Sunday became our Sabbath, "set apart" or "dedicated" to God.

The explanation of the verses and the meaning of holy above gives us an understanding that the generation that believes in God is a holy generation, prepared for God and His kingdom. Holiness is the essence of God (1 Peter 1:16), and to prepare the golden generation of 2045, Christian education must understand its calling to serve this generation.

d. Eternity

Christian education also holds a significant opportunity and responsibility to prepare generations not only for the future of 2045, but also for eternity. This demonstrates that Christianity has a clear concept for preparing generations in every era. The Bible, as a guidebook—God's written Word—provides guidance on how generations can be prepared for eternity. Eternal values are also instilled in the lives of the younger generation. These eternal values refer to the person of Christ, who represents the eternal person of God and is worthy of emulation in our daily lives and even serves as a role model for future generations.

4.1 Ideas That Conflict with Christian Values

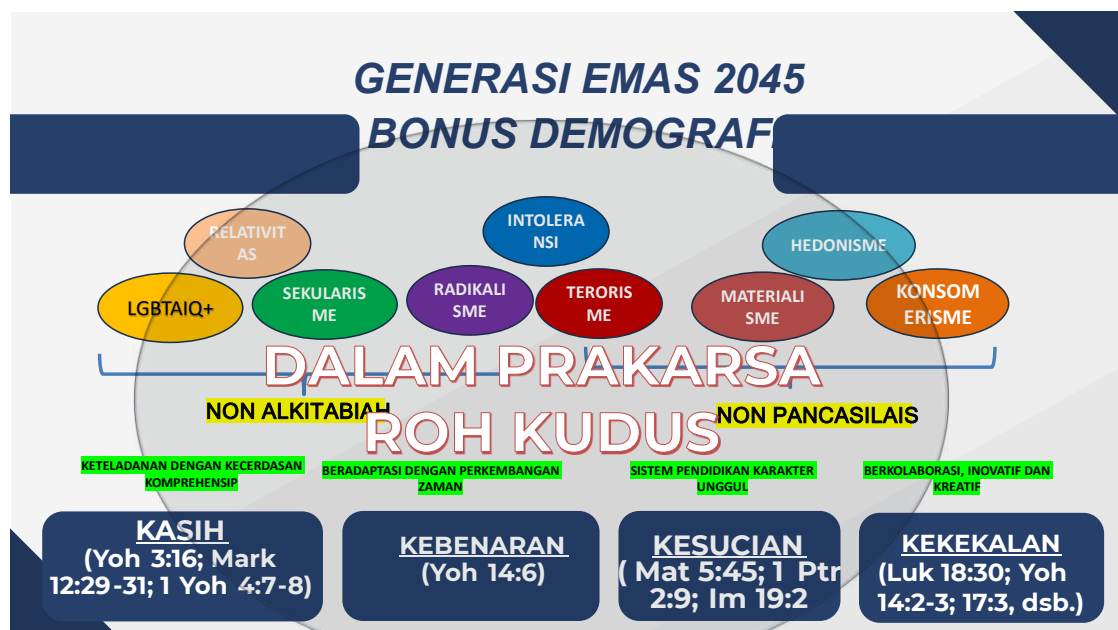


Figure 1. Framework of Ideologies Contrary to Christian Values

This figure shows the various non-biblical and non-Pancasila ideologies that challenge the development of Indonesia's Golden Generation 2045. It illustrates how Christian values Love, Truth, Holiness, and Eternity guided by the Holy Spirit, serve as the foundation for forming strong character, comprehensive

intelligence, and readiness to face future societal challenges.

4.2 Challenges of Implementing Christian Values

In implementing Christian values in the lives of the current generation, there are certainly many challenges, but again in Christianity, challenges will bring God's people to

know God more and even see real evidence of God's great love in the

challenges.

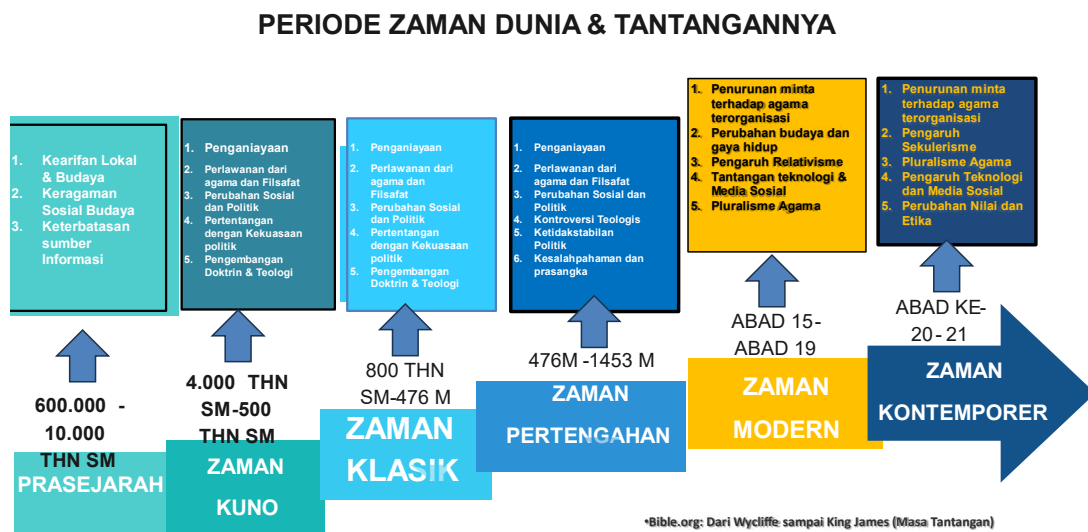


Figure 2. Diagram of Challenges in Implementing Christian Values for the 2045 Golden Generation

4.3 SWOT Analysis of the Contribution of Christian Values in the Development of the Golden Generation of 2045



Figure 3. SWOT Analysis of the Contribution of Christian Values to the Development of the Golden Generation 2045

This figure summarizes how Christian values contribute to shaping the 2045 Golden Generation by identifying internal strengths and

weaknesses of Christian education, as well as external opportunities and challenges that affect the implementation of these values in character formation.

3. CONCLUSION

Christian values are eternal values world civilization, the beginning of Christianity until the contemporary era. The role model of educators is the main factor in providing real learning for students, so that it can realize the golden generation of 2045, the

Christian Education System must continue to upgrade the quality of education according to the development of the times evenly, without eliminating the purity of the teachings of truth in Christianity.

Thus, Christian values are very relevant in contributing to building superior Indonesian people by 2045.

REFERENCE

¹ Achmad Nur Sutikno, 'demographic Bonus In Indonesia'.

¹ *The Competence Direction of the Indonesian Generation Towards 2045*.Page 11

¹ <https://pemberdayaan.kulonprogo.go.id/detil/1483/mewujudkan-generasi-emas-2045>

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