
**THE ROLE OF PARENTS TOWARDS YOUTUBE USERS IN
BUILDING CHILDREN'S RELIGIOUS BEHAVIOR IN KUALA
PANGKALAN KERAMAT VILLAGE****Uray Sarmila**Institut Agama Islam Muhammad Syafiuddin Sambas
Email: Uraysarmila75@gmail.com**Aslan**Institut Agama Islam Muhammad Syafiuddin Sambas
Email: aslanmarani88@yahoo.com**Astaman**Institut Agama Islam Muhammad Syafiuddin Sambas
Email: astaman.rf@gmail.com**Abstrack**

The research results show that; Firstly, children prefer playing on the internet on YouTube compared to playing outside with their friends, because parents provide mobile phone facilities and freedom to children from a young age, so that parents can easily do their work without being disturbed, children are addicted to playing on mobile phones (playing YouTube), and content on YouTube that attracts children's attention. Second, the role of complete parents and the role of single parents in providing religious education to children. There is not much difference between the role of a complete parent and the role of a single parent because in this study the researchers found that the role given by parents to children is to provide an example of good behavior, provide an example of worship, force children to worship so that they get used to it even though they are forced to do so. . There were not many differences that researchers found in this study, because basically parents have the same role between complete parents and single parents in providing education to their children.

Keyword: Roles, Parents, YouTube, Religious Behavior, Children**INTRODUCTION**

Role in the big dictionary Indonesian has the meaning of showman (*film*). The role word referred to in this study is the main task or obligation that must be carried out by parents to their children. Parents are the first environment to relate to children, then the environment that relates to children is their older siblings, and perhaps their close relatives who live in the same house. It is through that environment that the child experiences

the initial social process. Parents, relatives and closest relatives should devote attention to educating children, so that children obtain the basics of good and correct social patterns, through the cultivation of discipline and freedom and harmony (Depdiknas, 2020). Socialization applied through affection will educate children to be more familiar with certain values, such as the value of order and tranquility, material and moral values, the value of sustainability and novelty, and so on (Soekanto, 2013 : 392). With the development of technology, educational institutions also experience challenges. The rapid development of technology in today's digital era, causes the values that are born, both positive and negative, to also experience extraordinary surprises for humans. (Aslan, 2019:8).

Children first receive religious education from their parents, both examples of deeds, treatment, words in the family environment. Everything that children see and feel in the family environment, especially their parents, will be an example for children. Various sayings and behaviors carried out by parents will be imitated and imitated by children. Parents should be good examples in all aspects of life for children.

Parents have a duty to motivate in learning everything. The motivation given can be in the form of facilitating needs at school, giving spirit in the form of praise or prizes attas achievements achieved. No matter how small the gift is very valuable to them because it can make them more excited and happy in learning, or it can also be their companion in learning. (Hasbullah, 2001 : 88). Parents as teachers have the duty of educating and teaching their children. Therefore, parents are required to be more patient in guiding and directing them as the duties of teachers at school so that they complement each other and greatly help solve problems or difficulties faced by children both at school and at home. (Dalyono, 2017 : 59).

Parents are tasked with instilling and enforcing discipline. Disciplining children is very important, but it does not mean rigid discipline. Children need to be accustomed to life of order. In conjunction with efforts to increase achievement, parents can make a schedule for the distribution of tasks at home and their study schedule. The application of discipline regularly will be felt by the child over time, so that he does not feel bound by rules, but will live it regularly on the basis of awareness. (Sardiman, 2015 : 73).

Parents should always follow the development of children's achievements and control their behavior both at home and at school by approaching information and information groups and deliberation groups between teachers and parents. Thus parents can find out the causes of the back and forth of children's achievements and can respond to the problems faced by children wisely. The reality is that children's behavior is now influenced by the internet, one of which is *YouTube*. *Youtube* provides many videos that make children feel at home playing both positive and negative videos. (Yuhelizar, 2018 : 7).

Almost all humans on this earth are inseparable from the internet, both those who live in villages and those who live in cities, such as the existence of several internet cafes (internet cafes). Internet users today have expanded to all circles from small children, adults to the elderly. Examples of popular internet services are *email, chat, games, facebook, instagram, youtube* and others. (Supardi, 2019: 12). Children are now so familiar with *YouTube* that can be accessed through various electronic devices such as, computers, laptops, tablets, mobile phones and similar devices. (Rahmania, 2019: 4). Therefore, parents are tasked with directing children to positive use of *YouTube*, for example for education or adding knowledge. Parents must supervise children's behavior while playing *YouTube* so as not to access content that is inappropriate for consumption by children. (Isna, 2011: 43).

RESEARCH METHODS

This research uses a qualitative approach with a phenomenological type of research. Phenomenology is research that sees and hears more closely and in detail individual explanations and understandings of phenomena or experiences that exist in human life can also be interpreted as methods for studying how individuals think objectively. (Hamzah, 2020:12). *Setting of* research on the Role of Parents Towards *Youtube* Users in Building Children's Religious Behavior in Kuala Pangkalan Keramat Village, located in Teluk Keramat District, Sambas Regency, West Kalimantan. The primary data sources are 4 parents (2 complete parents and 2 single parents) and 4 children. Secondary data is obtained directly through other people, archives, documents, profiles of Kuala Pangkalan Keramat Village and so on.

RESEARCH RESULTS AND DISCUSSION

The Role of Parents Towards *Youtube* Users in Building Children's Religious Behavior in Kuala Pangkalan Keramat Village

The discussion in this study is based on the focus of research that has been formulated in accordance with the problems that arise. To answer the focus of research that has been formulated, of course, based on interviews and theories that support the role of parents towards *youtube* users in children's religious behavior in Kuala Pangkalan Kerama Village.

Children prefer to play internet *youtube* rather than playing outside with their friends.

The development of increasingly advanced technology and increasingly modern times, reachn internet coverage that extends to remote villages makes mobile phone users free to do anything and play with more and more internet services. So, this shows that most of the technological and communication developments one of them is *YouTube*. Watching *youtube*

has become one of the activities and routines of a person, especially children to fill their spare time and as entertainment. Here the cause or reason children prefer to play YouTube internet rather than playing outside with their children is the provision of mobile phone facilities to children. If the child has been given a mobile phone facility, from there children can look for exciting and interesting games, one of which is *YouTube*. Muhammad Andre Juliansyah and Veny Purba also said that, the provision of mobile phone facilities to children basically parents only provide these facilities with the aim that children are not outdated, meet children's needs, increase children's knowledge and so on. But, because too often children play mobile phones make children addicted to playing mobile phones. Children are already proficient in playing mobile phones, especially many game applications, one of which is *YouTube*, where there are many game videos that attract children's attention so as to make children again and again play the internet *youtube*. (Juliansyah dan Purba, 2020: 21-22).

Interesting videos on youtube make children feel at home playing with *youtube*. If the child is comfortable playing *YouTube*, the child's caring attitude towards the surrounding environment is reduced because it is too engrossed in watching videos on *youtube*. Sulistya Oktaviani also said that parents should limit children from playing YouTube and need special supervision when children watch videos on *YouTube*, it is feared that children will accidentally see content that is inappropriate for children's age. (Oktaviani, 2019: 49).

The role of Complete Parents and the Role of Single Parents in giving Religious Peducation To Ason

Parents have the obligation to direct and educate children to always obey the creator, namely Allah SWT. The role of complete parents and the role of single parents have the same duties and roles as parents, the difference is the role of single parents, the lack of affection that children get because their fathers migrate abroad. Some of the roles of parents in providing religious education to children are providing examples of worship to children from childhood, explaining the importance of carrying out obligations as Muslims and controlling children's time playing with their religious behavior.

Rezki Windasari also said that, since childhood, children should be introduced to the procedures of worship, so that later they grow into people who are truly devoted to Allah SWT. The values of worship can be introduced to childhood children through inviting children to places of worship, showing forms of worship such as praying, ablution, and explaining the meaning of worship to children in a way or method that is easy for them to understand. (Windasari, 2019: 30). Furthermore, the role of parents in providing religious education to children is to explain the importance of carrying out religious commandments, namely worship. In

addition, given the habit of worship, children must also understand the meaning of doing the worship. As stated by Abu amr Ahmad Sulayman, that building children who are sholeh and sholehah by cultivating good relations with Allah SWT and his fellow creatures, then the main thing that needs to be given is Islamic guidance, where Islamic teachings are divided into aqidah, worship and morals. Therefore, parents as early educators for children must have the ability to understand qidah, worship and morals. (Bhakti E.A, 2017: 25).

The role of parents in providing religious education to other than those described above, controlling children's play time with their religious behavior also includes the role given by parents to children. Wardina Khairani also said that parents should provide time limits in the use of *YouTube* internet to children to control excessive mobile phone use. Restricting does not mean prohibiting children from playing with *YouTube* but directing children to use the internet as necessary and learn to divide time. Especially to the point of disturbing religious behavior, when it's time to pray told to pray and stop playing *youtube*. (Khairani, 2019: 43).

The result of this research was found that children prefer to play youtube rather than playing outside with their friends, namely so that parents can easily do their work provide freedom and facilities to children who are addicted to playing the internet youtube video-videos that children watch on *youtube* are interesting. Furthermore, the role of complete parents and the role of *single* parents in providing religious education to children are not much different, namely the role of complete parents, providing examples of worship to children from childhood, forcing children to worship to get used to it even though forced. (Ahmad, 2012: 55).

The role of single parents is the lack of parental affection and attention, providing examples of worship and kindness to children. So, there are not many differences that researchers found because basically the role of parents is the same, both complete and single parents. Children prefer to play internet *youtube* rather than playing outside with their friends. Watching *youtube* has become one of the activities and routines of a person, especially children to fill their spare time and as entertainment. Here the cause or reason children prefer to play internet youtube rather than playing outside with their children is, so that parents are easy to do work, parents provide mobile phone facilities to children, addicted children play mobile phones and videos on *youtube* that are interesting and exciting. (Zakiah, 2010: 45). The reasons above are the reasons why children prefer to play *internet youtube* rather than playing outside with their friends. In order for parents to freely do work, parents let children play mobile phones until the parents' work is finished.

The reason children prefer to play *YouTube* internet rather than playing outside with their friends, namely the provision of mobile phone

facilities to children. If the child has been given a mobile phone facility, from there children can look for exciting and interesting games, one of which is *YouTube*. The provision of mobile phone facilities to children is basically parents only provide these facilities with the aim that children are not outdated, meet children's needs, increase children's knowledge and so on. But, because too often children play mobile phones make children addicted to playing mobile phones. Children are already proficient in playing mobile phones, especially many game applications, one of which is *YouTube*, where there are many game videos that attract children's attention so as to make children again and again play the internet *youtube*.

CONCLUSION

Based on the results of the explanation above, it can be concluded that, children prefer to play youtube internet rather than playing outside with their friends, namely so that parents are easy to do work, parents provide facilities and freedom to children, children are addicted to playing youtube internet, videos on *youtube* are interesting so that children become comfortable watching it. The role of complete parents and single parents in providing education to their children is to provide good moral examples to children, provide examples of diligent worship to children, force children to worship such as praying and reciting so that from coercion it becomes a habit. Lack of affection for children who have single parents.

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