Growing Developing Talents and Increasing Self-Confidence in Children at TPQ An-Nuriyah through Mc and Dai Training

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Abstract	Article Info
Taman Pendidikan Al-Quran (TPQ) is an Islamic non-formal education institution which aims to teach reading the Koran and the basics of religion to young children. The students at TPQ An Nuriyah are very active and show positive energy, so their memorization skills and self-confidence need to be improved. Lack of proper channels to channel their positive energy, which can lead to less productive behavior. In an effort to overcome this problem and develop talents and increase children's self-confidence, Master of Ceremony (Mc) and Dai training is considered an effective way. Mc trains public speaking and mental skills, while Dai delivers skills to convey goodness and understand Islamic teachings. It is hoped that this training can help TPQ An Nuriyah children become more confident, develop abilities and build better character. In In this assistance, we use the "Service-Learning Approach" (SLA) method. This approach is an approach that attempts to fulfill the practical needs of the assisted community through practical learning or training activities. The result showed that this assistance ;mc and dai training can develop talents and train the students' self-confidence and increase their character to be even better.	

INTRODUCTION

Al-Qur'an Education Park (TPA/TPQ) is an institution or community group that provides non-formal Islamic religious education which aims to provide reading, memorization and understanding of the Qur'an, as well as understanding the basics of Islamic dinul in elementary school age children and/or madrasah ibridaiyah (SD or MI) (Ginanjar, 2013). Meanwhile, talent is the natural potential or ability possessed by a person to do or master something more easily or better than other people. (Lena, I. M., Anggraini, I. A., Utami, W. D., & Rahma, 2020) Talent can be related to various fields , such as art, music, sports, mathematics, and so on. Talent is visible from an early age, although it can also develop or emerge in later stages of development. Talent is not only limited to genetic factors, but is also influenced by the environment, training, experience, and the individual's desire to develop their potential. (Student & Man, 2023) This talent must be accompanied by hard work, dedication, practice, and the right opportunities to develop talent. the.

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Training is a learning process that involves acquiring skills, concepts, rules, or attitudes to improve employee work. According to experts, training is a systematic process of changing employee behavior to achieve organizational goals (Baehaki, M. K., & Faisal, 2020). Training is related to the employee's skills and abilities to carry out the current job. Training is a series of activities or processes that aim to improve the knowledge, skills and attitudes of an employee or employees in order to carry out their duties. (Maulyan, n.d.) Training to improve abilities and develop talents is a process that aims to help employees improve their knowledge, skills and competencies relevant to their job This can include technical training, leadership, communication, soft skills, etc. Employee training and development can help employees work more efficiently and effectively, hone skills and competencies, gain new knowledge, and help employees reduce errors at work. (Ardiyansyah, I., Lestari, S. I., Harahap, M. R., Sasadila, M. E., & Riofita, n.d.). From the information above, we conclude that this training is very important for students to develop public speaking talents and skills.

Self-confidence is an attitude or behavior that is born from a positive response or acceptance. (Hidayati, 2016) The definition of self-confidence is belief in one's own abilities. Having self-confidence can provide many benefits to a person's life, such as developing a positive image of oneself, making other people feel like they are a capable individual. reliable, forms someone into a person who dares to take on challenges, and helps someone be more resilient and accept failure wisely. (Triningtyas, 2016) Self-confidence can also help increase motivation, mental training and success for children Self-confidence needs to be trained from an early age because it is a necessary trait that every human being needs. Self-confidence also influences a person's speaking, acting, and determining mental health. (Suwartini, 2017) Those who have high self-confidence tend to be braver in trying new things, able to solve problems in the best way, and overcome failure. Children who have low self-confidence tend to give up easily, don't have the courage to try, and don't prioritize their work. Self-confidence can also help children develop their potential, overcome failure, and increase motivation. (Macarau, V. V. V., & Stevanus, 2022) Parents and teachers have an important role in instilling self-confidence in children, from babies to toddlers. Various methods and activities can be used to build children's self-confidence, such as building communication, providing opportunities, and inviting children to tell stories. (Wahyuni, 2017)

The children at TPQ An Nuriyah are the millennial generation who are very active and energetic in receiving lessons and interacting with teachers and friends. However, they have not been able to channel that positive energy in the right position. Like children in general, the children at TPQ An-Nuriyah are very skilled at memorizing short letters and prayers. For this reason, this talent must be developed. TPQ An Nuriyah children on the other hand do not yet have the confidence to appear in front. In this way, we from the kks team really want to help develop talent competency and trust in them. There are many ways that can be applied to develop talent competency and self-confidence in them through training public speaking, In this case, Mc and Dai training can be an effective way. (Hayati, 2023)

The presenter, who we usually call the Master of Ceremony (MC), is one of the communicators in protocol activities (Hafizah & Lisa Adhrianti, 2023). The master of ceremonies (MC) is an important element in an event, whether formal, informal or non-formal (Yulian, 2021). Host or master of ceremony is a skill that is widely used at every event. Not only mental training but also skill in public speaking. This is very good to develop to train their public speaking. Meanwhile, Dai comes from the Arabic word "da'wah" which means invitation, call, summons, or invitation. (ISLAM, 2019) Meanwhile, the definition of da'wah in terms is inviting people in a wise way to the right path in accordance with God's commands for happiness. the world of the afterlife. (Auliya, 2021) Therefore, we want to invite TPQ children to be able to convey goodness even a little through the medium of da'wah. Because at TPQ An-nuriyah there has never been any DA'I or training MC is due to the lack of teaching staff at TPQ, even though we see that there is potential in them that needs to be developed. So, we took the initiative to hold training to become an Mc and DA'I. Our hope is that with the training organized by the KKS team, they can develop their talents and increase their self-confidence so they can become better. So it can be a source of pride for their parents, especially us, the KKS team.

METHOD

In general, training is part of education describes a process in the development of organizations and society. (Dan & Training, n.d.). Training is a planned effort to facilitate learning about work related to knowledge, skills and behavior by employees. (Luis et., 2008). Judging from the explanation above, in implementing this mentoring we use the "Service-Learning Approach" (SLA) method. This approach was chosen because it is able to integrate academic learning with real contributions to society. Service Learning does not just provide services to the community, but also invites active participation of participants in a learning process that is contextual and relevant to community needs. (Farid & Natal, 2023). Schematically, the training steps consist of identification, training and evaluation. Based on the SLA method, the implementation of this assistance consists of three stages, namely preparation including identifying needs and challenges as well as collaborative planning. Both implementations include a training process. The three joint evaluations. (Amrulloh, M. H., Hidayat, A., & Ibrahim, 2024)

The first step in implementing Service Learning is identifying the concrete needs and challenges faced by the An Nuriyah TPQ children and TPQ caregivers. By involving trainers, namely KKS members themselves, as agents of change, this need becomes the focus of service. After needs and challenges are identified, collaborative planning is undertaken between TPQ children and KKS members. The jointly designed workshops and training sessions will include an introduction to MC and Dai, the importance of being proficient in public speaking and the obligations of preaching. We, as facilitators, will provide technical and practical guidance to TPQ children and ensure optimal understanding so that they can develop their talents and increase their self-confidence.

The training process, as the second step, will involve TPQ children actively in the training activities, where they will repeat the material presented by the trainer until they put it into practice. We also provide direct support, answer questions, and provide constructive feedback to ensure that they can understand and practice it directly with maximum results. The third step involves joint evaluation, where trainers/KKS members and TPQ An-Nuriyah caregivers collaboratively evaluate the effectiveness of the training.

RESULT AND DISCUSSION

According to Cahya, Training and Development are two important things when discussing human resources in an institution, company or organization. Human resources are the main key to the sustainability of an organization or company, therefore training and development is very necessary for employees to increase knowledge, skills and abilities (Cahya et al., 2021). Training and development is very beneficial for students who have deficiencies in ability and knowledge. Training and development really need to be carried out considering the very rapid development of today's era, where the formal education that is being achieved is not enough to hone their abilities. (Masnu'ah, S., Idi, A., & Wigati, 2023)

A person's intellectual ability cannot guarantee that person's success, but how they can "sell" themselves to the public. This ability to "sell" does not only depend on how to communicate in public but also how someone can carry themselves so that they can be accepted by the public (Meifilina & Andari, 2021). Thus, our Social Work Lecture (KKS) activity team running in Sumbergede Village, Sekampung held superior activities in the form of MC and DA'I training for kindergarten and elementary/MI children at TPQ An-Nuriyah. This training was deliberately chosen because it is hoped that it will trigger the enthusiasm of students to want to learn and practice to prepare themselves to appear at Islamic boarding school events and even in the community.

This training was carried out starting from 16-23 February 2024, attended by 60 Students son or daughter. To make it easier and more conducive, the KKS team divided the groups Students into several groups. The students were given direction and objectives regarding the importance of holding this training. They are para Students given the authority by the team to choose to take part in MC or DA'I training according to their respective abilities and talents. In carrying out this training, all members of the KKS team stepped in directly as trainers, some became MC trainers and others became DA'i trainers.

Training activities on how to become a Master of Ceremony (MC) are very urgent to carry out considering that many elementary school children have fear of communicating, experience communication anxiety and also lack self-confidence. (Kartikawati D & Nurhasanah, 2023) MC and dai training is one of the effective ways to develop children's talents, because it can make children more confident and brave in making decisions and can develop their abilities in various things.

During implementation, female students participated in this training with enthusiasm and enthusiasm. Meanwhile, some male students feel embarrassed, lack self-confidence and are reluctant to take part in training. Slowly, the KKS team persuaded and

motivated them patiently and painstakingly so that their self-confidence was built and they were willing to take part in the training with enthusiasm.

Table 1. Training activity data

No.	Training Activities	Number of Trainers	Amount participant
1	Mc Indonesian daughter	1	10
2	Mc Javanese daughter	1	10
3	DA'i putri	2	10
4	Mc Indonesian son	1	10
5	Mc Javanese son	1	10
6	DA'i son	2	10

Figure 1. Process of Directing And Dividing Groups

The training is carried out in stages, after dividing the groups and their trainers, we provide written material in the form of a guide to becoming Mc and Dai as well as the content of the material that will be delivered. We give participants one day to understand and study the guidelines and materials that have been provided. Furthermore, on the following day the team trained and guided the training participants according to their respective groups.

Figure.2. Training Process

After this training, The students' self-confidence increased drastically, those who were initially still nervous and nervous when speaking in front of an audience, now after the training they appear calmer and more fluent in delivering preaching material and delivering Mc. Even after training, they are able to pronounce word for word accompanied by good intonation and expressions that are beautiful to hear and look at. So that this training can encourage and develop their talents so that they are more confident in appearing in front of many audiences.

CONCLUSION

From the explanation above, it can be concluded that mc and dai training can not only develop talents and train the students' self-confidence at TPQ An-Nuriyah, but this training can also shape their character to be even better. Through this training, children in intact master the material and not only that, in this training the children are also given tips or how to prevent them from being nervous when speaking in public. Not only did it have a positive impact on children, but this training also received good feedback, both from TPQ An Nuriyah caregivers, parents and the surrounding community.

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